

**Grade 10 Exam Content and Testing Dates for Semester 2**

**May 2016**

Date	Time	Subject	Exam Content				
			Chapter	Lesson	Page		
Wednesday, May 25 <sup>th</sup>	8:00 – 10.00	Math	<b>18.</b> Trigonometry with Right Triangles	18.1, 18.2, 18.3, 18.4 & 18.5	p. 931-1003		
			<b>19.</b> Angles and Segments in Circles	19.1, 19.2, 19.3, 19.4 & 19.5	p. 1005-1075		
			<b>20.</b> Arc Length and Sector Area	20.1, 20.2 & 20.3	p. 1077-1116		
			<b>21.</b> Volume Formulas	21.1, 21.2, 21.3, 21.4 & 21.5	p. 1019-1188		
			<b>22.</b> Introduction to Probability	22.1, 22.2, 22.3 & 22.4	p. 1193-1244		
			<b>23.</b> Conditional Probability and Independence of Events	23.1, 23.2 & 23.3	p. 1247-1290		
			<b>24.</b> Probability and Decision Making	24.1 & 24.2	p. 1293-1319		
			<b>25.</b> Operations with Rational Expressions	25.1, 25.2 & 25.3	See booklet provided		
Thursday, May 26 <sup>th</sup>	8:00 - 9: 30	Arabic Social Studies	من ص 124 إلى ص 209 + خرائط الكتاب المدرسي				
Sunday, May 29 <sup>th</sup>	8:00 – 10:00	English	<u>Unit 4</u> <b>Literature</b> Workshop: Theme and Symbol p. 418-425 <ul style="list-style-type: none"> <li>The Interlopers p. 426-434</li> <li>Vocabulary p. 436</li> <li>Do not weep maiden, for war is kind p.476</li> <li>The sonnet-ballad p. 480</li> </ul> <b>Grammar</b> Language Handbook 4: Using Pronouns	<u>Unit 5</u> <b>Literature</b> Workshop: Author's Purpose and Perspective p. 526-531 <ul style="list-style-type: none"> <li>The Plot Against People p. 532-536</li> <li>Peruvian Child p. 602</li> <li>Lady Freedom Among Us p. 606</li> </ul> <b>Grammar</b> Language Handbook 5: Using Modifiers	<u>Unit 6</u> <b>Literature</b> Workshop: Argument and Persuasion p. 632-637 <ul style="list-style-type: none"> <li>Doing Nothing Is Something p.638-642</li> <li>Vocabulary p. 644</li> </ul> <b>Grammar</b> Language Handbook 6: Phrases	<u>Unit 8</u> <b>Literature</b> Workshop: Author's Style and Voice p. 850-855 <ul style="list-style-type: none"> <li>The Pit and the Pendulum p 856</li> <li>Vocabulary p.876</li> <li>The Lake. P. 878</li> </ul>	<b>Writing:</b> You will be asked to compose one of the following: <ul style="list-style-type: none"> <li>Expository Essay</li> <li>Narrative Essay</li> <li>Compare and Contrast Essay</li> </ul>

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Monday, May 30 <sup>th</sup>	8:00 - 9:30	Islam	الشرك الأكبر -الشرك الأصغر -فضل التفقه في الدين -آداب إسلامية -موسى عليه السلام -عيسى عليه السلام -الأحكام التكليفية -أنواع العقوبات في الإسلام -حق الكبير -منجزات الحضارة الإسلامية ورجالها الأحاديث المقررة حفظها ( لا تخيروا بين الأنبياء (...ص) -81 سمع ابن عمر رجلا يحلف (...ص) -30 من شهد أن لا إله إلا الله (...ص) -89 من شاب شيبه (...ص) -136																																			
Tuesday, May 31 <sup>st</sup>	8:00 - 9:45	English Social Studies	Chapter 9 Chapter 15 Chapter 25 Chapter 31 (Section 1 & Section 3) Review all sections according to the study guide provided on <a href="http://www.oraibalfozanedu.com">www.oraibalfozanedu.com</a> (History)																																			
Wednesday, June 1 <sup>st</sup>	8:00 - 10:00	Science	<i>Refer to interactive science textbook (including the end of chapter reviews/ summaries), classwork sheets, homework, pictures, and activity in the book, labs and teachers notes to study.</i>																																			
			<table border="1"> <thead> <tr> <th>Unit</th> <th>Chapter</th> <th>Lesson</th> <th>Pg. Number</th> </tr> </thead> <tbody> <tr> <td rowspan="2">13-RNA &amp; Protein Synthesis</td> <td rowspan="2">13-RNA &amp; Protein Synthesis</td> <td>13.2 Ribosomes and Protein Synthesis</td> <td>366-371</td> </tr> <tr> <td>13.3 Mutations</td> <td>372-376</td> </tr> <tr> <td rowspan="3">6- From Microorganisms to plants</td> <td rowspan="3">20- Viruses and Prokaryotes</td> <td>20.1 Viruses</td> <td>574-579</td> </tr> <tr> <td>20.2 Prokaryotes</td> <td>580-585</td> </tr> <tr> <td>20.3 Diseases caused by bacteria and viruses</td> <td>586-591</td> </tr> <tr> <td rowspan="4">8- The Human Body</td> <td rowspan="2">30- Digestive &amp; Excretory Systems</td> <td>30.1 Organization of the Human Body</td> <td>862-867</td> </tr> <tr> <td>31- The Nervous System</td> <td>896-900</td> </tr> <tr> <td rowspan="2">31- The Nervous System</td> <td>31.1 The Neuron</td> <td>896-900</td> </tr> <tr> <td>31.2 The Central Nervous System</td> <td>901-905</td> </tr> <tr> <td rowspan="2">31- The Nervous System</td> <td>31.3 The Peripheral Nervous System</td> <td>906-908</td> </tr> <tr> <td>33- Circulatory and Respiratory Systems</td> <td>33.1 The Circulatory System</td> <td>948-953</td> </tr> </tbody> </table>	Unit	Chapter	Lesson	Pg. Number	13-RNA & Protein Synthesis	13-RNA & Protein Synthesis	13.2 Ribosomes and Protein Synthesis	366-371	13.3 Mutations	372-376	6- From Microorganisms to plants	20- Viruses and Prokaryotes	20.1 Viruses	574-579	20.2 Prokaryotes	580-585	20.3 Diseases caused by bacteria and viruses	586-591	8- The Human Body	30- Digestive & Excretory Systems	30.1 Organization of the Human Body	862-867	31- The Nervous System	896-900	31- The Nervous System	31.1 The Neuron	896-900	31.2 The Central Nervous System	901-905	31- The Nervous System	31.3 The Peripheral Nervous System	906-908	33- Circulatory and Respiratory Systems	33.1 The Circulatory System	948-953
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Thursday, June 2 <sup>nd</sup>	8:00 - 10:00	Arabic	الموضوعات 1- سيل العرم - دراسة 2- وقفة على طلل - حفظ من (1-9) . 3- دور المرأة في أحداث الهجرة 4- حديث النفس ( 1-7 حفظ ( 5- أحمد زويل. القواعد النحوية : الأفعال الخمسة / الفعل اللازم والمتعدي / المفعول به / المفعول المطلق وما ينوب عنه / المفعول له / إسناد الفعل الصحيح و المعتل إلى الضمائر / أنواع المصادر. <b>التذوق الفني</b> : الاقتباس / الجنس / المقابلة / السجع / التشبيه الضمني / الكناية / الاستعارة التمثيلية. <b>التعبير</b> : كتابة المقال / المذكرات / الدعوة / التعليق.																																			

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