

Grade 6 Exam Content and Testing Dates for Semester 2

May 2016

Date	Time	Subject	Exam Content		
Wednesday, May 25 th	8:00 – 10.00	Math	Chapter	Lesson	Page
			7	L 7-2-L-3 and 7-6	312-316 and 331
			8	L 8-3-L8-5-L8-6 and L8-7	374 to 378 and 392-398
			9	L 9-1 – L9-10	416 to 465
			10	L 10-1 – L10-4	476 to 496
			11	L 11-1 - L11-10	516 to 561
			12	L 12-1 – L12-5	572 to 593
Thursday, May 26 th	8:00 - 9:00	Arabic Social Studies	*الاختبار من صفحة 77 إلى 137 بالكتاب المدرسي .		
Sunday, May 29 th	8:00 – 10.00	English	Literature		Reading
			<ul style="list-style-type: none"> • Introduction to Drama (Lesson 5-1) • Summarize (Lesson 5-2) • Dialogue (Lesson 5-4) • Compare and Contrast (Lesson 5-7) • Stage Directions & Dramatization (Lesson5-8) • Conflict in Drama (Lesson 5-9) • Introduction to the Research Process (Lesson 6-1) • Setting a Purpose for Reading(Lesson 6-2) • Choosing Your Topic & Narrowing Your Topic(Lesson 6-4) • Finding and Evaluating Sources/ Avoiding Plagiarism/ Taking research notes (Lesson 6-5) • Analyzing an Informational Text (Lesson 6-6) • Cause & Effect (Lesson 6-9) • Comparing Source Texts (6-10) 		<ul style="list-style-type: none"> • The Panic Broadcast (5-2) • What Do Fish Have to Do With Anything? (5-4) • If You Lived in Samurai Japan (5-7) • You're a Good Man, Charlie Brown (5-8) • Blanca Flor (5-9) • The Bedouins and the Masai (6-5) • The Titanic (6-9) • The Internment and Executive Order 9066 (6-10)
			Grammar/ Spelling		Vocabulary
			<ul style="list-style-type: none"> • Prepositions & Prepositional Phrases(5-5) • Spelling: Syllables with No Sound Clues (5-5) • Gerunds and Gerund Phrases (5-11) • Participial Phrases & Revising with Participial Phrases(5-11) • Combining Sentences for Variety (5-11) • Independent and Subordinate Clauses (6-7) • Simple and Compound Sentences (6-7) • Complex and Compound-Complex Sentences (6-7) • Word Families (6-7) • Commas, Semicolons, and Colons (6-14) 		<ul style="list-style-type: none"> • Academic Vocabulary in the book. • All Vocabulary words of the given selections. • Borrowed Foreign Words & Word Origins (Lesson 5-3) • Synonyms & Antonyms (Lesson 6-3)
			Writing		
			<ul style="list-style-type: none"> • Exposition – Cause and Effect Essay (5-12) Exposition- Business Letter (6-8) • Resources: The Reader's Journey Text Book , Weekly Packages, Classwork and Homework Notebook (ABC) , Writing Notebook. 		

A generation committed to the art of life management.

Monday, May 30 th	8:00 - 9:00	Islam	<p>**الإيمان بأسماء الله وصفاته **الله تعالى مالك الملك **نجاسة الكلب **حرمة الشرب من آنية الذهب والفضة **زواجه صلى الله عليه وسلم من خديجة رضي الله عنها **إهتمام الإسلام بالنظافة **الأذان والإقامة **التييم **آداب المتعلم والتعامل مع العلماء **الاعتماد على النفس وتحمل المسؤولية الأحاديث المقررة لهذه الفترة : حديث "ما أكل أحد طعاما....." ص 127 حديث "يارسول الله هذه خديجة....." ص 63 حديث "إذا سمعتم النداء... " ص 90</p>																																						
Tuesday, May 31 st	8:00 – 9:15	English Social Studies	Textbook: from page 95 to 172(from lesson 1, chapter 4 to lesson 2 chapter 6) Workbook: from page 59 to 124 (only assigned questions)																																						
Wednesday, June 1 st	8:00 – 9:30	Science	<p><i>Refer to interactive science textbook (including the end of chapter reviews/ summaries), classwork sheets, homework, pictures, and activity in the book, labs and teachers notes to study.</i></p> <table border="1"> <thead> <tr> <th>Unit</th> <th>Chapter</th> <th>Lesson</th> <th>Pg. Number</th> </tr> </thead> <tbody> <tr> <td rowspan="2">2.The Diversity of Life</td> <td rowspan="2">Ch. 4-Introduction to Animals</td> <td>4.3-Introduction to Invertebrates</td> <td>148-153</td> </tr> <tr> <td>4.4- Introduction to Vertebrates</td> <td>154-157</td> </tr> <tr> <td rowspan="10">3. Astronomy and Space</td> <td rowspan="4">1-Earth, Moon and Sun</td> <td>1.2-Earth in Space</td> <td>10-15</td> </tr> <tr> <td>1.3-Gravity and Motion</td> <td>18-21</td> </tr> <tr> <td>1.4- Phases and Eclipses</td> <td>22-27,</td> </tr> <tr> <td>1.6- Earth's moon</td> <td>32-35</td> </tr> <tr> <td rowspan="5">3-Models of solar system</td> <td rowspan="5">Ch. 3-Models of solar system</td> <td>3.1-Models of the Solar System</td> <td>78-81,</td> </tr> <tr> <td>3.2-Introducing the Solar System</td> <td>82-87</td> </tr> <tr> <td>3.3 – The Sun</td> <td>88-93,</td> </tr> <tr> <td>3.4- The inner planets</td> <td>94-101,</td> </tr> <tr> <td>3.5-The outer planets</td> <td>102-109</td> </tr> <tr> <td rowspan="2">Ch. 4 – Stars, Galaxies and the Universe</td> <td rowspan="2">Ch. 4 – Stars, Galaxies and the Universe</td> <td>4.3-Characteristics of Stars</td> <td>136-141,</td> </tr> <tr> <td>4.4- Lives of stars</td> <td>142-144</td> </tr> </tbody> </table>	Unit	Chapter	Lesson	Pg. Number	2.The Diversity of Life	Ch. 4-Introduction to Animals	4.3-Introduction to Invertebrates	148-153	4.4- Introduction to Vertebrates	154-157	3. Astronomy and Space	1-Earth, Moon and Sun	1.2-Earth in Space	10-15	1.3-Gravity and Motion	18-21	1.4- Phases and Eclipses	22-27,	1.6- Earth's moon	32-35	3-Models of solar system	Ch. 3-Models of solar system	3.1-Models of the Solar System	78-81,	3.2-Introducing the Solar System	82-87	3.3 – The Sun	88-93,	3.4- The inner planets	94-101,	3.5-The outer planets	102-109	Ch. 4 – Stars, Galaxies and the Universe	Ch. 4 – Stars, Galaxies and the Universe	4.3-Characteristics of Stars	136-141,	4.4- Lives of stars	142-144
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Thursday, June 2 nd	8:00 – 9:30	Arabic	<p>الموضوعات :- من آداب الطعام (حديث شريف) – المركز العلمي – آيات من سورة يونس – الفراغ والترويح – قصيدة أغنية الحياة (حفظ المقطعين : الأول والثاني) – الكتاب أخلد وأبقى .</p> <p>السلامة اللغوية :- الحال –المفعول لأجله– المفعول المطلق - الصفة – الظرف بنوعيه – (ماسبق دراسته من النحو العربي) .</p> <p>التذوق الفني :- التعبير الحقيقي والخيالي – التشبيه مع التركيز على المشبه والمشبه به – تحديد التعبير الأدق في المعنى – تحديد الكلمة الدالة على الخيال .</p> <p>التعبير :- كتابة فقرتين - الرسالة – التقرير – التلخيص .</p>																																						