

A generation committed to the art of life management.



Grade 7 Exam Content and Testing Dates for Semester 2

May 2016

Date	Time	Subject	Exam Content																					
Wednesday, May 25 th	8:00 – 10:00	Math	<table border="1"> <thead> <tr> <th>Chapter</th> <th>Lessons</th> <th>Page</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>7-7</td> <td>354-357</td> </tr> <tr> <td>8</td> <td>8-7 8-9 8-10</td> <td>405-408414-418421-425</td> </tr> <tr> <td>9</td> <td>9-49-5</td> <td>452-455456-459</td> </tr> <tr> <td>10</td> <td>10-110-210-3 10-510-610-7</td> <td>486-501510-522</td> </tr> <tr> <td>11</td> <td>11-211-311-4 11-611-7</td> <td>538-553560-570</td> </tr> <tr> <td>12</td> <td>12-112-212-3 12-412-512-6</td> <td>580-615</td> </tr> </tbody> </table>	Chapter	Lessons	Page	7	7-7	354-357	8	8-7 8-9 8-10	405-408414-418421-425	9	9-49-5	452-455456-459	10	10-110-210-3 10-510-610-7	486-501510-522	11	11-211-311-4 11-611-7	538-553560-570	12	12-112-212-3 12-412-512-6	580-615
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Thursday, May 26 th	8:00 - 9:00	Arabic Social Studies	من صفحة 73 إلى صفحة 149 + خرائط الكتاب المدرسي .																					
Sunday, May 29 th	8:00 – 10:00	English	<table border="1"> <thead> <tr> <th>Literature</th> <th>Reading</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> Introduction to the Drama (Lesson 5-1) Setting a Purpose (Lesson 5-2) Dialogue, Stage Directions and Staging (Lesson 5-4) Cause and Effect (Lesson 5-8) Character Motivation (Lesson 5-9) Dramatization (Lesson 5-10) Introduction to the Research Process (Lesson 6-1) Compare and Contrast (Lesson 6-2) Choosing a Topic and Narrowing a Topic (Lesson 6-4) Finding Reliable Sources, Avoiding Plagiarism and Note Taking (Lesson 6-5) Primary and Secondary Sources (Lesson 6-6) Summarizing (Lesson 6-10) Drafting: Thesis, Organizing Ideas, Rough Draft (Lesson 6-11) Revising Your Research Report (Lesson 6-12) Sources and Publishing (Lesson 6-13) </td> <td> <ul style="list-style-type: none"> The Human Eye (page 377) Novio Boy (page 386) The White Umbrella (page 413) Kabuki and Noh Plays (page 460) Clue from the Past (page 475) The Ancient Ones (page 496) </td> </tr> <tr> <td> <table border="1"> <thead> <tr> <th>Grammar/ Spelling</th> <th>Vocabulary</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> Formal and Informal Language, Spelling of High-Frequency Words (Lesson 5-5) Participles, Dangling Modifiers and Spelling (Lesson 5-12) Hyphens/Dashes/Colons, Capitalization (Lesson 6-8) Word Choice (Lesson 6-15) </td> <td> <ul style="list-style-type: none"> Synonyms, Antonyms and Homonyms (Lesson 5-3) Using a Dictionary (Lesson 6-3) Academic Vocabulary in the book. All Vocabulary words of the given selections. </td> </tr> <tr> <td colspan="2" style="text-align: center;">Writing</td> </tr> <tr> <td colspan="2"> <ul style="list-style-type: none"> Interview Report (Lesson 5-6) Drafting: Thesis, Organizing Ideas (Lesson 6-11) Cause and Effect Essay (Lesson 5-13) </td> </tr> </tbody> </table> </td> </tr> <tr> <td colspan="3"> <p>Resources: The Reader's Journey Text Book , Weekly Packages, Classwork and Homework Notebook (ABC) , Writing Notebook</p> </td> </tr> </tbody> </table>	Literature	Reading	<ul style="list-style-type: none"> Introduction to the Drama (Lesson 5-1) Setting a Purpose (Lesson 5-2) Dialogue, Stage Directions and Staging (Lesson 5-4) Cause and Effect (Lesson 5-8) Character Motivation (Lesson 5-9) Dramatization (Lesson 5-10) Introduction to the Research Process (Lesson 6-1) Compare and Contrast (Lesson 6-2) Choosing a Topic and Narrowing a Topic (Lesson 6-4) Finding Reliable Sources, Avoiding Plagiarism and Note Taking (Lesson 6-5) Primary and Secondary Sources (Lesson 6-6) Summarizing (Lesson 6-10) Drafting: Thesis, Organizing Ideas, Rough Draft (Lesson 6-11) Revising Your Research Report (Lesson 6-12) Sources and Publishing (Lesson 6-13) 	<ul style="list-style-type: none"> The Human Eye (page 377) Novio Boy (page 386) The White Umbrella (page 413) Kabuki and Noh Plays (page 460) Clue from the Past (page 475) The Ancient Ones (page 496) 	<table border="1"> <thead> <tr> <th>Grammar/ Spelling</th> <th>Vocabulary</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> Formal and Informal Language, Spelling of High-Frequency Words (Lesson 5-5) Participles, Dangling Modifiers and Spelling (Lesson 5-12) Hyphens/Dashes/Colons, Capitalization (Lesson 6-8) Word Choice (Lesson 6-15) </td> <td> <ul style="list-style-type: none"> Synonyms, Antonyms and Homonyms (Lesson 5-3) Using a Dictionary (Lesson 6-3) Academic Vocabulary in the book. All Vocabulary words of the given selections. </td> </tr> <tr> <td colspan="2" style="text-align: center;">Writing</td> </tr> <tr> <td colspan="2"> <ul style="list-style-type: none"> Interview Report (Lesson 5-6) Drafting: Thesis, Organizing Ideas (Lesson 6-11) Cause and Effect Essay (Lesson 5-13) </td> </tr> </tbody> </table>	Grammar/ Spelling	Vocabulary	<ul style="list-style-type: none"> Formal and Informal Language, Spelling of High-Frequency Words (Lesson 5-5) Participles, Dangling Modifiers and Spelling (Lesson 5-12) Hyphens/Dashes/Colons, Capitalization (Lesson 6-8) Word Choice (Lesson 6-15) 	<ul style="list-style-type: none"> Synonyms, Antonyms and Homonyms (Lesson 5-3) Using a Dictionary (Lesson 6-3) Academic Vocabulary in the book. All Vocabulary words of the given selections. 	Writing		<ul style="list-style-type: none"> Interview Report (Lesson 5-6) Drafting: Thesis, Organizing Ideas (Lesson 6-11) Cause and Effect Essay (Lesson 5-13) 		<p>Resources: The Reader's Journey Text Book , Weekly Packages, Classwork and Homework Notebook (ABC) , Writing Notebook</p>							
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Monday, May 30 th	8:00 – 9:00	Islam	<p>مجال العقيدة : الإيمان بالرسول وصفاتهم – الآيات والمعجزات في حياة الأنبياء – آيات ومعجزات النبي . مجال الحديث الشريف : غسل الجمعة – خصائص الرسول . مجال السيرة : بدء دعوة الرسول – الهجرة إلى الحبشة . مجال الفقه : مكروهات الصلاة – سجود السهو . مجال التهذيب : الحقد والحسد – آفة اللسان الكذب الثقافة الإسلامية : مفهوم الحرية في الإسلام الأحاديث المقرر حفظها : 1- (لتفتحن عصابة من المسلمين) ص 34 2- (إذا شك أحدكم في صلاته) ص 105 3- (لا حسد إلا في اثنتين) ص 128</p>				
Tuesday, May 31 st	8:00 – 9:45	English Social Studies	Chapter 3 Chapter 8 Chapter 24	Chapter 7 Chapter 12	Review all content according to your study guides provided for you on www.oraiabalfozanedu.com (Geography)		
Wednesday, June 1 st	8:00 – 9:30	Science	Refer to interactive science textbook (including the end of chapter reviews/ summaries), classwork sheets, homework, pictures, and activity in the book, labs and teachers notes to study.				
			Unit	Chapter	Lesson	Pg. Number	
			Unit 2: Ecology and the Environment	4-Land, Air and Water Resources	4.2- Waste Disposal and Recycling	134-141	
					4.3 Air Pollutions and Solutions	142-151	152-159
			Human Body Systems	1-The Human Body		1.1 - Body Organization	4-9
					3 -Digestion	1.3 Homeostasis	18-25
				4- Circulation		3.3 The Digestive Process Begins	80-85
					6- Fighting Diseases	3.4 Final Digestion and Absorption	85-91
				4.1- The Body's Transport System		4.1- The Body's Transport System	102-107,
						4.2 A Closer look at blood vessels	4.2 A Closer look at blood vessels
			6.1 Infectious diseases	4.3 – Composition of Blood	114-123		
				6.2 The Body's Defenses	6.1 Infectious diseases	170-177,	
					6.5 Noninfectious Diseases	6.2 The Body's Defenses	178-185
				6.5 Noninfectious Diseases		197-200	
Thursday, June 2 nd	8:00 – 9:30	Arabic	الموضوعات 1- آيات من سورة" غافر "دراسة . 2- خليج الحب - شعور دراسة . 3- من الحديث الشريف - حفظ . 4- رجل من بلادي - دراسة . 5- قصيدة أب حفظ (1-7) والباقي دراسة . 6- وحيدة في الصحراء - دراسة. النحو : حالات المفعول به – ظرفا الزمان والمكان – المفعول المطلق - المفعول لأجله – الصفة – الحال - الاسم المعطوف (المضارع رفعاً ونصباً وجزماً - الفاعل – السؤال المنفي – تحويل الجملة من المفرد إلى المثنى والجمع – الأفعال الخمسة. التدويق الفني : تحديد التعبير الأدق مع التعليل – توضيح الجمال في التعبير – أركان التشبيه – الموازنة بين تعبيرين مع ذكر السبب. التعبير : الكتابة في موضوع واحد في حدود فقرتين . الخط : كتابة الجملة مرتين بخط الرقعة. التلخيص: تلخيص فقرة في حدود الثلث . الإملاء : قطعة تتضمن المهارات الإملائية المقررة .				