Table I.1 [1/2] **Snapshot of performance in reading, mathematics and science**

| | Countries/economies with a mean performance/share of **top performers above** the OECD average
Countries/economies with a share of **low achievers below** the OECD average |
| | Countries/economies with a mean performance/share of top performers/share of low achievers **not significantly different** from the OECD average |
| | Countries/economies with a mean performance/share of **top performers below** the OECD average
Countries/economies with a share of **low achievers above** the OECD average |

		Mean score in PISA 2018			Long-term trend: Average rate of change in performance, per three-year-period			Short-term change in performance (PISA 2015 to PISA 2018)			Top-performing and low-achieving students	
		Reading	Mathematics	Science	Reading	Mathematics	Science	Reading	Mathematics	Science	Share of top performers in at least one subject (Level 5 or 6)	Share of low achievers in all three subjects (below Level 2)
		Mean	Mean	Mean	Score dif.	Score dif.	Score dif.	Score dif.	Score dif.	Score dif.	%	%
OECD	**OECD average**	487	489	489	0	-1	-2	-3	2	-2	15.7	13.4
	Estonia	523	523	530	**6**	**2**	0	4	4	-4	22.5	4.2
	Canada	520	512	518	-2	**-4**	**-3**	-7	-4	**-10**	24.1	6.4
	Finland	520	507	522	**-5**	**-9**	**-11**	-6	-4	**-9**	21.0	7.0
	Ireland	518	500	496	0	0	**-3**	-3	-4	-6	15.4	7.5
	Korea	514	526	519	**-3**	**-4**	**-3**	-3	2	3	26.6	7.5
	Poland	512	516	511	**5**	**5**	2	6	**11**	**10**	21.2	6.7
	Sweden	506	502	499	**-3**	-2	-1	6	8	6	19.4	10.5
	New Zealand	506	494	508	**-4**	**-7**	**-6**	-4	-1	-5	20.2	10.9
	United States	505	478	502	0	-1	2	8	9	6	17.1	12.6
	United Kingdom	504	502	505	2	1	-2	6	**9**	-5	19.4	9.0
	Japan	504	527	529	1	0	-1	**-12**	-5	**-9**	23.3	6.4
	Australia	503	491	503	**-4**	**-7**	**-7**	0	-3	**-7**	18.9	11.2
	Denmark	501	509	493	1	-1	0	1	-2	**-9**	15.8	8.1
	Norway	499	501	490	1	2	1	**-14**	-1	**-8**	17.8	11.3
	Germany	498	500	503	**3**	0	**-4**	-11	-6	-6	19.1	12.8
	Slovenia	495	509	507	2	2	**-2**	**-10**	-1	**-6**	17.3	8.0
	Belgium	493	508	499	-2	**-4**	**-3**	-6	1	-3	19.4	12.5
	France	493	495	493	0	**-3**	-1	-7	2	-2	15.9	12.5
	Portugal	492	492	492	**4**	**6**	**4**	-6	1	**-9**	15.2	12.6
	Czech Republic	490	499	497	0	**-4**	**-4**	3	7	4	16.6	10.5
	Netherlands	485	519	503	**-4**	**-4**	**-6**	**-18**	7	-5	21.8	10.8
	Austria	484	499	490	-1	-2	**-6**	0	2	-5	15.7	13.5
	Switzerland	484	515	495	-1	**-2**	**-4**	-8	-6	**-10**	19.8	10.7
	Latvia	479	496	487	2	2	-1	**-9**	**14**	-3	11.3	9.2
	Italy	476	487	468	0	**5**	-2	-8	-3	**-13**	12.1	13.8
	Hungary	476	481	481	-1	**-3**	**-7**	6	4	4	11.3	15.5
	Lithuania	476	481	482	2	-1	**-3**	3	3	7	11.1	13.9
	Iceland	474	495	475	**-4**	**-5**	**-5**	-8	**7**	2	13.5	13.7
	Israel	470	463	462	**6**	**6**	3	-9	-7	-4	15.2	22.1
	Luxembourg	470	483	477	-1	-2	-2	**-11**	-2	**-6**	14.4	17.4
	Turkey	466	454	468	2	**4**	**6**	37	33	43	6.6	17.1
	Slovak Republic	458	486	464	**-3**	**-4**	**-8**	5	**11**	3	12.8	16.9
	Greece	457	451	452	-2	0	**-6**	-10	-2	-3	6.2	19.9
	Chile	452	417	444	**7**	1	1	-6	-5	-3	3.5	23.5
	Mexico	420	409	419	2	**3**	2	-3	1	3	1.1	35.0
	Colombia	412	391	413	**7**	**5**	**6**	**-13**	1	-2	1.5	39.9
	Spain	m	481	483	m	0	-1	m	-4	**-10**	m	m

Notes: Values that are statistically significant are marked in bold (see Annex A3).
Long-term trends are reported for the longest available period since PISA 2000 for reading, PISA 2003 for mathematics and PISA 2006 for science.
Results based on reading performance are reported as missing for Spain (see Annex A9). The OECD average does not include Spain in these cases.
Countries and economies are ranked in descending order of the mean reading score in PISA 2018.

Source: OECD, PISA 2018 Database, Tables I.B1.10, I.B1.11, I.B1.12, I.B1.26 and I.B1.27.

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Table I.1 [2/2] **Snapshot of performance in reading, mathematics and science**

Countries/economies with a mean performance/share of **top performers above** the OECD average
Countries/economies with a share of **low achievers below** the OECD average

Countries/economies with a mean performance/share of top performers/share of low achievers **not significantly different** from the OECD average

Countries/economies with a mean performance/share of **top performers below** the OECD average
Countries/economies with a share of **low achievers above** the OECD average

	Mean score in PISA 2018			Long-term trend: Average rate of change in performance, per three-year-period			Short-term change in performance (PISA 2015 to PISA 2018)			Top-performing and low-achieving students	
	Reading	Mathematics	Science	Reading	Mathematics	Science	Reading	Mathematics	Science	Share of top performers in at least one subject (Level 5 or 6)	Share of low achievers in all three subjects (below Level 2)
	Mean	Mean	Mean	Score dif.	Score dif.	Score dif.	Score dif.	Score dif.	Score dif.	%	%
OECD average	487	489	489	0	-1	-2	-3	2	-2	15.7	13.4
B-S-J-Z (China)	555	591	590	m	m	m	m	m	m	49.3	1.1
Singapore	549	569	551	**6**	1	**3**	**14**	5	-5	43.3	4.1
Macao (China)	525	558	544	**6**	**6**	**8**	**16**	**14**	**15**	32.8	2.3
Hong Kong (China)	524	551	517	2	0	**-8**	-2	3	-7	32.3	5.3
Chinese Taipei	503	531	516	1	**-4**	-2	6	**-11**	**-17**	26.0	9.0
Croatia	479	464	472	1	0	**-5**	-8	0	-3	8.5	14.1
Russia	479	488	478	**7**	**5**	0	**-16**	-6	**-9**	10.8	11.2
Belarus	474	472	471	m	m	m	m	m	m	9.0	15.9
Ukraine	466	453	469	m	m	m	m	m	m	7.5	17.5
Malta	448	472	457	2	**4**	-1	2	**-7**	**-8**	11.3	22.6
Serbia	439	448	440	**8**	**3**	1	m	m	m	6.7	24.7
United Arab Emirates	432	435	434	-1	4	-2	-2	7	-3	8.3	30.1
Romania	428	430	426	**7**	**5**	2	-6	**-14**	-9	4.1	29.8
Uruguay	427	418	426	1	-2	0	-9	0	**-10**	2.4	31.9
Costa Rica	426	402	416	**-7**	-3	**-6**	-1	2	-4	0.9	33.5
Cyprus	424	451	439	**-12**	**6**	1	**-18**	**14**	6	5.9	25.7
Moldova	424	421	428	**14**	**9**	**6**	8	1	0	3.2	30.5
Montenegro	421	430	415	**8**	**8**	2	-6	**12**	4	2.3	31.5
Bulgaria	420	436	424	1	**6**	-1	-12	-5	**-22**	5.5	31.9
Jordan	419	400	429	**4**	3	1	11	**20**	**21**	1.4	28.4
Malaysia	415	440	438	2	**13**	**7**	m	m	m	2.7	27.8
Brazil	413	384	404	3	**5**	2	6	6	3	2.5	43.2
Brunei Darussalam	408	430	431	m	m	m	m	m	m	4.3	37.6
Qatar	407	414	419	**22**	**23**	**18**	5	**12**	2	4.8	37.4
Albania	405	437	417	**10**	**20**	**11**	0	**24**	**-10**	2.5	29.7
Bosnia and Herzegovina	403	406	398	m	m	m	m	m	m	1.0	41.3
Argentina	402	379	404	-1	-1	3	m	m	m	1.2	41.4
Peru	401	400	404	**14**	**12**	**13**	3	**13**	8	1.4	42.8
Saudi Arabia	399	373	386	m	m	m	m	m	m	0.3	45.4
Thailand	393	419	426	**-4**	0	1	**-16**	3	4	2.7	34.6
North Macedonia	393	394	413	1	**23**	**29**	**41**	**23**	**29**	1.7	39.0
Baku (Azerbaijan)	389	420	398	m	m	m	m	m	m	2.1	38.9
Kazakhstan	387	423	397	-1	**5**	-3	m	m	m	2.2	37.7
Georgia	380	398	383	4	**8**	**6**	**-22**	-6	**-28**	1.2	48.7
Panama	377	353	365	2	-2	-4	m	m	m	0.3	59.5
Indonesia	371	379	396	1	2	3	**-26**	-7	-7	0.6	51.7
Morocco	359	368	377	m	m	m	m	m	m	0.1	60.2
Lebanon	353	393	384	m	m	m	7	-3	-3	2.6	49.1
Kosovo	353	366	365	m	m	m	6	4	**-14**	0.1	66.0
Dominican Republic	342	325	336	m	m	m	**-16**	-3	4	0.1	75.5
Philippines	340	353	357	m	m	m	m	m	m	0.2	71.8

Partners

Notes: Values that are statistically significant are marked in bold (see Annex A3).
Long-term trends are reported for the longest available period since PISA 2000 for reading, PISA 2003 for mathematics and PISA 2006 for science.
Results based on reading performance are reported as missing for Spain (see Annex A9). The OECD average does not include Spain in these cases.
Countries and economies are ranked in descending order of the mean reading score in PISA 2018.

Source: OECD, PISA 2018 Database, Tables I.B1.10, I.B1.11, I.B1.12, I.B1.26 and I.B1.27.

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