

Hayat Universal Bilingual School Year Plan

Subject: English Composition

Grade Level: 10

Unit –Time	BC Big Ideas (Understand)	BC Curricular Competencies (Do) 31 weeks	BC Content (Know)	Instruction al Strategies/ Learning Activities	Materials & Resources	Assessment Methods/A ssessment Date	Key Vocabulary
Unit 1: Short story writing	Writing short stories	Use writing and design processes to plan, develop, and create engaging and meaningful texts for a variety of purposes and audiences	Fictional writing processes	Chain writing Using literary devices in sentences	Short stories Anthology	Narrative writing rubric Critical essays Story summaries	Short story Plot Exposition Climax Conflict Tone Characterisation

Unit 2: Week 4-7 Non-fiction writing	Biography writing	Construct meaningful personal connections between self, text, and world	Non-fiction writing process	Short biography samples Teacher/peer interviews	Checklist Process video https://www.youtube.com/watch?v=EC7oeUTVnQ&t=150s	BC narrative writing rubric	Biography
Unit 3: Week 8-9 Essay writing	Persuasive essay	Use writing and design processes to plan, develop, and create engaging and meaningful texts for a variety of purposes and audiences	The structure of the persuasive essay. Critical analysis and Response to different essay topics.	Peer/self/teacher feedback Student/teacher conferencing Assessing samples in pairs	Essay writing structure http://assets.cambridge.org/97811076/21091/excerpt/9781107621091_excerpt.pdf Writing Samples Self/Peer assessment rubrics Checklists	Persuasive essay writing task. BC rubric	Essays

Unit 4: Children's literature	Writing for specific audiences and specific disciplines Children's book/story writing	Use writing and design processes to plan, develop, and create engaging and meaningful texts for a variety of purposes and audiences	Writing for specific audiences and specific disciplines	Pair writing Self-assessment checklists	Level 1 and 2 books Outline for writing children's books https://www.youtube.com/watch?v=2gUwyPQMdzw	BC narrative writing rubric	Children's literature
Unit 5: Essay writing	Expository essay	Assess and refine texts to improve clarity and impact Respond to text in personal, creative, and critical ways	Metacognitive and writing processes	Peer and teacher feedback Self assessment and reflection	Essay writing structure http://assets.cambridge.org/97811076/21091/excerpt/9781107621091_excerpt.pdf	Expository essay structure BC rubric	Essay writing

Unit 6:	Character analysis	Access information for diverse purposes and from a variety of sources to inform writing	Metacognitive and writing processes	Characterisation charts Characterisation worksheets	Short stories Anthology	Characterisation charts Characterisation worksheets Essays	Character traits Direct characterisation Indirection characterisation
Short story analysis							