

## Planning 10 Long Range/ Year Plan

<b>Grade:</b> 10		<b>Teacher:</b> Miss Lindsay		<b>Subject:</b> Planning 10 Transitioning to Career Life Education/ Connections	
Timing	Unit Title/ Breakdown	Content Covered	Big Idea	Planning 10 Curriculum	
September-October	<b>Self Awareness</b>	Personal Development <ul style="list-style-type: none"> <li>- Self assessment</li> <li>- Goal setting</li> <li>- Lifelong learning</li> </ul>	1. Finding a balance between work and personal life is essential to good physical and mental health	Education and Careers Personal Interests and Attributes <ul style="list-style-type: none"> <li>- B1 relate personal attributes and interests to education and career planning</li> </ul>	
	1. Self Identity 2. Smart Goals 3. Skills/ Interest 4. Communication Skills 5. Personality Tests 6. All About Me Presentations			Transition Plan <ul style="list-style-type: none"> <li>- B9 develop a personal education and career plan to support the achievement of education and career goals</li> </ul>	
November-December	<b>Graduation Program/ University Prep/ Career Awareness</b>	Personal Development <ul style="list-style-type: none"> <li>- Lifelong learning</li> <li>- Graduation requirements</li> <li>- Personal Financial Planning</li> </ul> Connection with Community <ul style="list-style-type: none"> <li>- Global trends and economy</li> </ul> Career Life Plan <ul style="list-style-type: none"> <li>- Essential career skills</li> <li>- Employability skills</li> <li>- Post graduation opportunities</li> <li>- Employment standards</li> </ul>	2. 2. A network of family friends and community members can support and broaden our career awareness and options	Graduation Program Course Requirements, Exams, and Focus Areas <ul style="list-style-type: none"> <li>- A1 identify the course requirements for the Graduation Program</li> <li>- A2 identify ways of earning credits for the Graduation Program (e.g., in-school courses, external credits)</li> <li>- A3 identify the exam requirements for the Graduation Program, including required and optional exams</li> <li>- A4 describe the Focus Areas in the Graduation Program</li> </ul>	
	1. Grad Planner 2. Grad Planner Scavenger Hunt 3. University Research Project- becoming an admissions officer 4. University Presentations			3. 3. Learning how to learn prepares us to be lifelong learners who can adapt to changing career opportunities	
			4. 4. Effective career planning considers		

		<ul style="list-style-type: none"> <li>- Labour and market trends</li> <li>-</li> </ul>	<p>both internal and external factors</p> <p>5. 5. The global economy affects our personal, social, and economic lives and prospects</p> <p>6. 6. Successful career and education paths require planning, evaluating and adapting.</p>	<ul style="list-style-type: none"> <li>- A5 describe how one or more Focus Areas of interest relate to education and career options</li> </ul> <p>Graduation Transitions</p> <ul style="list-style-type: none"> <li>- A6 describe the requirements of Graduation Transitions</li> <li>- A7 develop a preliminary plan for how they will meet the requirements of Graduation Transitions</li> </ul> <p>Costs of Education and Career Options</p> <ul style="list-style-type: none"> <li>- D2 identify the costs and funding sources associated with various education and career options</li> </ul>
January-February	<b>Career Planning / Career Cruising</b> <ol style="list-style-type: none"> <li>1. Explore Career Cruising Match Maker</li> <li>2. Career Cruising Options</li> <li>3. Employment Standards</li> <li>4. Health and Safety in the workplace</li> </ol>	<p>Personal Development</p> <ul style="list-style-type: none"> <li>- Lifelong learning</li> <li>- Graduation requirements</li> <li>- Personal Financial Planning</li> </ul> <p>Connection with Community</p> <ul style="list-style-type: none"> <li>- Global trends and economy</li> </ul> <p>Career Life Plan</p> <ul style="list-style-type: none"> <li>- Workplace safety</li> <li>- Work safe attitudes</li> </ul>		<p>Labour Market Information</p> <ul style="list-style-type: none"> <li>- B3 relate labour market information (e.g., types of employment, required skills and education, salary range) to careers of interest</li> </ul> <p>Job Seeking and Job Keeping</p> <ul style="list-style-type: none"> <li>- B4 demonstrate an understanding of employability skills (e.g., communication, problem solving, teamwork)</li> <li>- B5 demonstrate job-seeking skills (e.g., employment searches, writing résumés and</li> </ul>

		<ul style="list-style-type: none"> <li>- Injury prevention and safety protocol</li> <li>- Work experience opportunities</li> </ul>		<p>cover letters, preparing for job interviews)</p> <p>Employment Standards and Workplace Safety</p> <ul style="list-style-type: none"> <li>- B6 demonstrate an awareness of the legal rights and responsibilities of employers and employees</li> <li>- B7 analyse practices associated with work-related risk reduction and injury prevention (e.g., safety training, hazard recognition, risk management, communication)</li> </ul> <p>Support Networks and Resources</p> <ul style="list-style-type: none"> <li>- B8 identify support networks and resources for pursuing their education and career goals (e.g., family, school, and community resources)</li> </ul>
March	<b>Life Skills</b>			
	<ol style="list-style-type: none"> <li>1. Team Building</li> <li>2. Communication</li> <li>3. Leadership</li> <li>4. Problem Solving</li> </ol>			
April	<b>Business Planning</b> <ol style="list-style-type: none"> <li>1. Product Plans</li> <li>2. Risk/ Gain</li> <li>3. Things to consider in business</li> <li>4. Advertisements / Media</li> </ol>	Personal Financial Planning  Career Life Plan <ul style="list-style-type: none"> <li>- Workplace safety</li> <li>- Work safe attitudes</li> </ul>		Finances Financial Literacy <ul style="list-style-type: none"> <li>- D1 demonstrate financial literacy related to – budgeting skills – planning for transition from secondary school – knowledge about credit and</li> </ul>

	5. Business Plan Project	<ul style="list-style-type: none"> <li>- Injury prevention and safety protocol</li> <li>- Work experience opportunities</li> </ul>		<p>debt – knowledge of legal requirements for reporting personal income</p> <p>Financial Plan D3 develop a personal financial plan to support the achievement of education and career goals</p>
May- June	<b>Resume/ Cover Letter Building / Interview Skills</b>	Career Life Plan		Transition Plan
	<ol style="list-style-type: none"> <li>1. Cover Lettering skills</li> <li>2. Resume building</li> <li>3. Interview Skills</li> <li>4. Mock interview</li> </ol>	<ul style="list-style-type: none"> <li>- Workplace safety</li> <li>- Work safe attitudes</li> <li>- Injury prevention and safety protocol</li> <li>- Work experience opportunities</li> <li>- Essential career skills</li> <li>- Employability skills</li> <li>- Post graduation opportunities</li> <li>- Employment standards</li> <li>- Labour and market trends</li> </ul>		<ul style="list-style-type: none"> <li>- B9 develop a personal education and career plan to support the achievement of education and career goals</li> </ul>