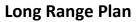


Subject: Arts
Grade Level: KG2

Academic Year: 2017 – 2018

Big idea	Dates	Competencies/Content	Teaching strategies	Materials & resources	Assessment plan
Inquiry through the arts creates opportunities for risk taking.	Term 1	 Exploring & Creating Explore elements, processes, materials, movements, technologies, tools, and techniques of the arts Create artistic works collaboratively and as an individual using ideas inspired by imagination, inquiry, experimentation, and purposeful play Explore artistic expressions of themselves and community through creative processes Manipulation of elements, principles, and design strategies to create mood and convey ideas in the arts, including but not limited to: visual arts: elements of design: line, shape, texture, colour, form; principles of design: pattern, repetition, rhythm, contrast processes, materials, movements, technologies, tools, strategies, and techniques to support creative works. 	 Create images of varying mediums to show simple or abstract in a variety of visual elements Learn about different materials Primary colors Design shapes Experiment in different processes such as splatter, sponge or printing 	coloured construction paper colour pencils glue paint crayons	rubric observation checklist
Creative expression develops our unique identity and voice.	Term 2	 Reasoning and reflecting Develop processes and technical skills in a variety of art forms to refine artistic abilities Reflect on creative processes and make connections to other experiences Communicating and documenting Interpret symbolism and how it can be used to express meaning through the arts Express feelings, ideas, stories, observations, and experiences through creative works personal and collective responsibility associated with creating, experiencing, or sharing in a safe learning environment 	 Do illustrations to tell a story Recycle materials, Hayat High Five Display techniques experiment with a variety of art forms and mediums 	coloured construction paper colour pencils glue paint crayons	rubric observation checklist





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Big idea	Dates	Competencies/Content	Teaching strategies	Materials & resources	Assessment plan
Dance, drama, music, and visual arts are each unique languages for creating and communicating. People connect to the hearts and minds of others in a variety of places and times through the arts.		 ❖ Observe and share how artists (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, and techniques ❖ Communicating and documenting ❖ Describe and respond to works of art ❖ Experience, document and share creative works in a variety of ways ❖ Demonstrate increasingly sophisticated application and/or engagement of curricular content • a variety of local works of art and artistic traditions from diverse cultures, communities, times, and places 	 fieldtrip to the Museum of Islamic Art Respect for the work of others Brainstorm why art is important experiment with a variety of art forms and mediums 	coloured construction paper colour pencils glue paint crayons	rubric observation checklist

Academic Year: 2017 – 2018