

Big Idea	Dates	Competencies / Content	Teaching Strategies	Material & resources	Assessment Plan
The Arts connects our experiences to the experiences of others	Term 1	<p>Exploring &amp; Creating</p> <ul style="list-style-type: none"> <li>❖ Choose elements, processes, materials, movements, technologies, tools, and techniques of the arts</li> <li>❖ Create artistic works collaboratively and as an individual using ideas inspired by imagination, inquiry, experimentation, and purposeful play.</li> <li>❖ Explore identity, place, culture and belonging.</li> </ul> <ul style="list-style-type: none"> <li>• Manipulation of elements, principles, and design strategies to create mood and convey ideas in the arts, including but not limited to: visual arts: elements of design: line, shape, texture, colour, form; principles of design: pattern, repetition, rhythm, contrast processes, materials, movements, technologies, tools, strategies, and techniques to support creative works.</li> </ul>	<ul style="list-style-type: none"> <li>• Create images of varying mediums to show simple or abstract in a variety of visual elements of design: Line, shape, space, texture, color</li> <li>• Learn about different materials</li> <li>• Primary colors</li> <li>• Design shapes</li> <li>• Experiment different processes such as splatter, sponge or printing</li> </ul>	<p>Coloured construction paper</p> <p>Colour pencils</p> <p>Glue</p> <p>Paint</p> <p>Crayons</p> <p>Pastels</p>	<ul style="list-style-type: none"> <li>• Rubric</li> <li>• Observation checklist</li> </ul>
Creative experiences involve an interplay between exploration, inquiry & purposeful choice	Term 2	<p>Reasoning and reflecting</p> <ul style="list-style-type: none"> <li>❖ Refine ideas, processes and technical skills in a variety of art forms.</li> <li>❖ Reflect on creative processes and make connections to other experiences.</li> </ul> <p>Communicating and documenting</p> <ul style="list-style-type: none"> <li>❖ Interpret symbolism and how it can be used to express meaning</li> </ul>	<ul style="list-style-type: none"> <li>• Symbolism as ways of creating &amp; representing meaning.</li> <li>• Principles of design: pattern, repetition, rhythm, contrast, emphasis</li> </ul>	<p>Coloured construction paper</p> <p>Colour pencils</p> <p>Glue</p> <p>Paint</p> <p>crayons</p>	<ul style="list-style-type: none"> <li>• Rubric</li> <li>• Observation checklist</li> </ul>

		<p>through the arts</p> <ul style="list-style-type: none"> <li>❖ Express feelings, ideas, stories, observations, and experiences in creative ways.</li> </ul> <p>personal and collective responsibility associated with creating, experiencing, or sharing in a safe learning environment</p>			
<p>Dance, drama, music and visual arts are each unique languages for creating and communicating</p> <p>The mind &amp; body work together when creating works of art.</p>	Term 3	<p>Reasoning and reflecting</p> <ul style="list-style-type: none"> <li>❖ Observe, listen, describe, inquire and predict how artists (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, and techniques</li> </ul> <p>Communicating and documenting</p> <ul style="list-style-type: none"> <li>❖ Describe and respond to works of art.</li> <li>❖ Experience, document and share creative works in a variety of ways</li> <li>❖ Demonstrate increasingly sophisticated application and/or engagement of curricular content</li> <li>❖ Interpret symbolism and how it can be used to express meaning through the arts</li> <li>❖ Express feelings, ideas, stories, observations, and experiences in creative ways.</li> </ul> <p>a variety of local works of art and artistic traditions from diverse cultures, communities, times, and places</p>	<ul style="list-style-type: none"> <li>• Respect for the work of others</li> <li>• experiment with a variety of art forms and mediums</li> <li>• dramatic forms (role play, tableau, readers theater)</li> </ul>	<p>Coloured construction paper</p> <p>Colour pencils</p> <p>Glue</p> <p>Paint</p> <p>crayons</p>	<ul style="list-style-type: none"> <li>• Rubric</li> <li>• Observation checklist</li> </ul>