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| **Unit –Time** | **BC Big Ideas (Understand)** | **BC Curricular Competencies (Do)** | **BC Content (Know)** | **Instructional Strategies/ Learning Activities** | **Materials & Resources** | **Assessment Methods/Assessment Date** | **Key Vocabulary** |
| **Unit 1:** Getting Along (Chapter 1)Sept. 2 – Oct. 4 | British Columbia followed a unique path in becoming part of Canada  | Use Social Studies inquiry processes and skills to ask questions and discuss sources of information Gather evidence Create posters  | Economic and political factors that influenced the colonization of British Columbia and its entry into Confederation  | Discuss sources of informationGather evidence Create Posters Introduction to maps  | Vocabulary study Word walls Poster paper Chart Paper Textbook Mixed media (slides and videos)Internet | Observations Class work Checklists Self-Assessment Peer-Assessment Unit test: Week of September 30th  |  Culture, individual, groups, facts, opinions, evidence, interviews, current events, stereotype  |
| **Unit 2:** Describing Your World (Chapters 2 and 3)Oct. 7 – Nov. 8 | British Columbia followed a unique path in becoming part of Canada | Use Social Studies inquiry processes and skills to ask questions and discuss sources of information Gather evidence Introduction to maps  | Economic and political factors that influenced the colonization of British Columbia and its entry into Confederation | Discuss sources of informationGather evidence Create Posters Making maps  | V Vocabulary study W Word wall   Maps Textbook Chart paper Mixed media (slides and videos) Internet    | Observations Class work Checklists Self-Assessment Peer-Assessment Unit test: Week of November 4th  | Location, map, inquiry, symbols, labels, scales, legend, grid, continents, oceans, globe, equator, northern hemisphere, southern hemisphere, community, country, province, environment, natural resources,basic needs, Aboriginal, ancestors, settlers, points of view, |
| **Unit 3:** Since the Beginning of Time (Chapters 4 and 5)Nov. 11 – Dec. 13  | Interactions between First people and Europeans lead to conflict and cooperation, which continues to shape Canada’s identity  | Sequence objects, images, or events, and determine continuities and changes between different time periods and places  | Early contract, trade, cooperation, and conflict between First Peoples and European Peoples The history of the local community and of local First Peoples communities | Timelines Summarizing Venn Diagrams (European and Aboriginal Cultures)  | Vocabulary study Word wallTextbook Chart paper Mixed media (slides and videos)  | Observations Class work Checklists Self-Assessment Peer-Assessment Unit test: Week of December 9th  |  Copper Inuit, tundra, ringed seals, barren ground caribou, caches, soapstone, treeline, blubber, migrate, sinews, igloo, shaman, traditional territories, longhouses, totem poles, preserving, seasonal cycle, spirit helper, kin group, clans, potlatches |
| **Unit 4:** Sailing into Adventure (Chapters 7 and 8)Dec. 18 – Jan 31  | Interactions between First people and Europeans lead to conflict and cooperation, which continues to shape Canada’s identity | Differentiate between intended and unintended consequences of events, decisions or developments, and speculate about alternative outcomes.  | The impact of colonization on First Peoples societies in British Columbia and Canada.Explorers  | Discussion Summarizing Role playing Point of view writing  | Vocabulary study Word wallTextbook Chart paper Mixed media (slides and videos)  | Observations Class work Checklists Self-Assessment Peer-Assessment Unit test: Week of January 27th  | Explorers, colonies, master mariner, mutiny, North Star, compass, merchants, ships’ boys, pottage, documents and artifacts, Northwest Passage, ironware, scurvy, colonists  |
| **Unit 5:** Into the Interior (Chapter 6) Feb. 3 – Mar. 7 | The pursuit of valuable natural resources has played a key role in changing the land, people, and communities of Canada  | Construct arguments defending the significance of individuals/groups, places, events, or developments  | Physiographic features and natural resources of Canada  | Discussion – list natural resources Map making – note natural resources Charts – Resource/Use  | Vocabulary study Word wallTextbook Chart paper Mixed media (slides and videos)  | Observations Class work Checklists Self-Assessment Peer-Assessment Unit test: Week of March 3rd  | Game, plateau, canyons, tanned hides, buckskins, snowshoes, canoes, snares and traps, pemmican, inherited  |
| **Unit 6:** The Fur Trade (Chapter 9)Mar. 10 – Apr. 18 | The pursuit of valuable natural resources has played a key role in changing the land, people, and communities of Canada |  Construct arguments defending the significance of individuals/groups, places, events, or developments | The Fur trade in pre-confederation Canada and British Columbia Gold Rush – boom and bust Fur Trade  | KWL chart Discussion Debates – point of view of Aboriginals vs Europeans  | Vocabulary study Word wallTextbook Chart paper Mixed media (slides and videos)  | Observations Class work Checklists Self-Assessment Peer-Assessment Unit test: Week of April 14th  | Fur-trading posts, felt, exchange, toboggans  |
| **Unit 7:** Contact and Change(Chapter 10) Apr. 21 – May 9  | Demographic changes in North American created shifts in economic and political power.  | Make ethical judgments about events, decisions, or actions that consider the conditions of a particular time and place.  | Demographic changes in pre-Confederation British Columbia in both First Peoples and non-First Peoples CommunitiesEuropean and American settlement patterns Disease  | Flow charts Discussion Summarizing  | Vocabulary study Word wallTextbook Chart paper Mixed media (slides and videos) Internet | Observations Class work Checklists Self-Assessment Peer-Assessment Unit test: Week of May 5th  | Bartering, buying and selling, bargaining, trading captain, voyagers, Metis, sea otter, resistance, epidemic, missionaries, reserves, small pox, extinct, negotiate, treaties  |
| **Unit 8:** Today and Tomorrow (Chapter 11)May 12 – June 13 | Demographic changes in North America created shifts in economic and political power. | Relocation and resettlement of First people Construct narratives that capture the attitudes, values, and worldviews commonly held by people at different times or places.  | Demographic changes in pre-Confederation British Columbia in both First Peoples and non-First Peoples CommunitiesRelocation and resettlement of First people | Discussion Debates Posters Point of view writing  | Vocabulary study Word wallTextbook Chart paperMixed media (slides and videos)  Internet Poster paper  | Observations Class work Checklists Self-Assessment Peer-Assessment Unit test: Week of June 9th  | Voters, elections, political parties, federal government, government, premier, cabinet, minister, bill, residential schools, land claims, self-government, arbor |