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| **Unit –Time** | **BC Big Ideas (Understand)** | **BC Curricular Competencies (Do)** | **BC Content (Know)** | **Instructional Strategies/ Learning Activities** | **Materials & Resources** | **Assessment Methods/Assessment Date** | **Key Vocabulary** |
| **Unit 1:**  Getting Along  (Chapter 1)  Sept. 2 – Oct. 4 | British Columbia followed a unique path in becoming part of Canada | Use Social Studies inquiry processes and skills to ask questions and discuss sources of information  Gather evidence  Create posters | Economic and political factors that influenced the colonization of British Columbia and its entry into Confederation | Discuss sources of information  Gather evidence  Create Posters  Introduction to maps | Vocabulary study  Word walls  Poster paper  Chart Paper  Textbook  Mixed media (slides and videos)  Internet | Observations  Class work  Checklists  Self-Assessment  Peer-Assessment  Unit test: Week of September 30th | Culture, individual, groups, facts, opinions, evidence, interviews, current events, stereotype |
| **Unit 2:**  Describing Your World  (Chapters 2 and 3)  Oct. 7 – Nov. 8 | British Columbia followed a unique path in becoming part of Canada | Use Social Studies inquiry processes and skills to ask questions and discuss sources of information  Gather evidence  Introduction to maps | Economic and political factors that influenced the colonization of British Columbia and its entry into Confederation | Discuss sources of information  Gather evidence  Create Posters  Making maps | V Vocabulary study    W Word wall    Maps  Textbook  Chart paper  Mixed media (slides and videos)  Internet | Observations  Class work  Checklists  Self-Assessment  Peer-Assessment  Unit test: Week of November 4th | Location, map, inquiry, symbols, labels, scales, legend, grid, continents, oceans, globe, equator, northern hemisphere, southern hemisphere, community, country, province, environment, natural resources,  basic needs, Aboriginal, ancestors, settlers, points of view, |
| **Unit 3:**  Since the Beginning of Time  (Chapters 4 and 5)  Nov. 11 – Dec. 13 | Interactions between First people and Europeans lead to conflict and cooperation, which continues to shape Canada’s identity | Sequence objects, images, or events, and determine continuities and changes between different time periods and places | Early contract, trade, cooperation, and conflict between First Peoples and European Peoples  The history of the local community and of local First Peoples communities | Timelines  Summarizing  Venn Diagrams (European and Aboriginal Cultures) | Vocabulary study  Word wall  Textbook  Chart paper  Mixed media (slides and videos) | Observations  Class work  Checklists  Self-Assessment  Peer-Assessment  Unit test: Week of December 9th | Copper Inuit, tundra, ringed seals, barren ground caribou, caches, soapstone, treeline, blubber, migrate, sinews, igloo, shaman, traditional territories, longhouses, totem poles, preserving, seasonal cycle, spirit helper, kin group, clans, potlatches |
| **Unit 4:**  Sailing into Adventure  (Chapters 7 and 8)  Dec. 18 – Jan 31 | Interactions between First people and Europeans lead to conflict and cooperation, which continues to shape Canada’s identity | Differentiate between intended and unintended consequences of events, decisions or developments, and speculate about alternative outcomes. | The impact of colonization on First Peoples societies in British Columbia and Canada.  Explorers | Discussion  Summarizing  Role playing  Point of view writing | Vocabulary study  Word wall  Textbook  Chart paper  Mixed media (slides and videos) | Observations  Class work  Checklists  Self-Assessment  Peer-Assessment  Unit test: Week of January 27th | Explorers, colonies, master mariner, mutiny, North Star, compass, merchants, ships’ boys, pottage, documents and artifacts, Northwest Passage, ironware, scurvy, colonists |
| **Unit 5:**  Into the Interior  (Chapter 6)  Feb. 3 – Mar. 7 | The pursuit of valuable natural resources has played a key role in changing the land, people, and communities of Canada | Construct arguments defending the significance of individuals/groups, places, events, or developments | Physiographic features and natural resources of Canada | Discussion – list natural resources  Map making – note natural resources  Charts – Resource/Use | Vocabulary study  Word wall  Textbook  Chart paper  Mixed media (slides and videos) | Observations  Class work  Checklists  Self-Assessment  Peer-Assessment  Unit test: Week of March 3rd | Game, plateau, canyons, tanned hides, buckskins, snowshoes, canoes, snares and traps, pemmican, inherited |
| **Unit 6:**  The Fur Trade  (Chapter 9)  Mar. 10 – Apr. 18 | The pursuit of valuable natural resources has played a key role in changing the land, people, and communities of Canada | Construct arguments defending the significance of individuals/groups, places, events, or developments | The Fur trade in pre-confederation Canada and British Columbia  Gold Rush – boom and bust  Fur Trade | KWL chart  Discussion  Debates – point of view of Aboriginals vs Europeans | Vocabulary study  Word wall  Textbook  Chart paper  Mixed media (slides and videos) | Observations  Class work  Checklists  Self-Assessment  Peer-Assessment  Unit test: Week of April 14th | Fur-trading posts, felt, exchange, toboggans |
| **Unit 7:**  Contact and Change  (Chapter 10)  Apr. 21 – May 9 | Demographic changes in North American created shifts in economic and political power. | Make ethical judgments about events, decisions, or actions that consider the conditions of a particular time and place. | Demographic changes in pre-Confederation British Columbia in both First Peoples and non-First Peoples Communities  European and American settlement patterns  Disease | Flow charts  Discussion  Summarizing | Vocabulary study  Word wall  Textbook  Chart paper  Mixed media (slides and videos)  Internet | Observations  Class work  Checklists  Self-Assessment  Peer-Assessment  Unit test: Week of May 5th | Bartering, buying and selling, bargaining, trading captain, voyagers, Metis, sea otter, resistance, epidemic, missionaries, reserves, small pox, extinct, negotiate, treaties |
| **Unit 8:**  Today and Tomorrow  (Chapter 11)  May 12 – June 13 | Demographic changes in North America created shifts in economic and political power. | Relocation and resettlement of First people  Construct narratives that capture the attitudes, values, and worldviews commonly held by people at different times or places. | Demographic changes in pre-Confederation British Columbia in both First Peoples and non-First Peoples Communities  Relocation and resettlement of First people | Discussion  Debates  Posters  Point of view writing | Vocabulary study  Word wall  Textbook  Chart paper  Mixed media (slides and videos)    Internet  Poster paper | Observations  Class work  Checklists  Self-Assessment  Peer-Assessment  Unit test: Week of June 9th | Voters, elections, political parties, federal government, government, premier, cabinet, minister, bill, residential schools, land claims, self-government, arbor |