HUBS
مدرسة الحياة العالمية
Hayat Universal School

Course Overview

Units :	1 <> 2	3 <> 4	5 <> 6	7		

Grade Level | **6**
Academic Year : **2016 | 2017**

Teacher Name : **Hany Morcos**

Last Update : **2016 September**

Overall Expectations

U1

Modules Covered

Computer system architecture, including hardware and software, network infrastructure (local), intranet/Internet, and personal communication devices, strategies for identifying and troubleshooting simple hardware and software problems, function of input and output devices, including 3D printing and adaptive technologies for those with special needs, ergonomics in use of computers and computing devices, effective and efficient keyboarding techniques.

CONTENT	DATES	BIG IDEAS COMPETENCIES	TEACHING STRATEGIES	MATERIALS & RESOURCES	ASSESSMENT PLAN
Computers & Communications	**Wks 4	6**				
Basic Computer Skills **Basic Skills** *(UNIT 1)*	**4 - 5 Weeks	Sep 4 - Oct 13**	- Getting Started with Your Computer - How to Use Your Computer's Built in Help - Undo Your Mistakes - Understanding File Extensions - Downloading & Uploading - Free Software - What is a PDF File?	• Presentations • Videos • Questions and Answers • Group Work	Jigsaw • PowerPoint • Whiteboard • Smart-board	Promethean • Auditory • Kinaesthetic • Visual • Prezi • _____ • _____ • _____ • _____ • _____ • _____ • _____	• Computers • Google Chrome • Videos • Presentations • Slideshows • Handouts Hard and Digital • Internet Research • _____ • _____ • _____ • _____ ASSESSMENT PLAN • Questions and Answers • Observation • Checklist • Conference • Graphic Organizer • Class Discussions	• Group Discussions • Hands-On Exercises • Individual Presentation • Group Presentation • Interviews • Reader's Workshop • Homework Writer's • Workshop Peer	Self • Assessment Think Pair • Share • Tests Quizzes • Assignments • Projects • Essay • Rubric(s) • _____ • _____ • _____ • _____ • _____

HUBS
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Course Overview

		Grade Level	**6**

Units :	1 <> 2	3 <> 4	5 <> 6	7	Academic Year :	**2016	2017**

Teacher Name :	**Hany Morcos**	Last Update :	**2016 September**

U1

Modules Covered

Overall Expectations

Computer system architecture, including hardware and software, network infrastructure (local), intranet/Internet, and personal communication devices, strategies for identifying and troubleshooting simple hardware and software problems, function of input and output devices, including 3D printing and adaptive technologies for those with special needs, ergonomics in use of computers and computing devices, effective and efficient keyboarding techniques.

CONTENT	DATES				
Computers & Communications	Wks 4	6			

UNIT 1

		BIG IDEAS COMPETENCIES	TEACHING STRATEGIES	MATERIALS & RESOURCES	ASSESSMENT PLAN
Mouse Tutorial **Setup & Maintenance**	4 - 5 Weeks	Sep 4 - Oct 13	- Watch Video - How to Connect to a Wi-Fi Network - How to Update Your Software - How to Customize Your Desktop Background	• Presentations • Videos • Questions and Answers • Group Work	Jigsaw • PowerPoint • Whiteboard • Smart-board	Promethean • Auditory • Kinaesthetic • Visual • Prezi • _____ • _____ • _____ • _____ • _____ • _____ • _____ • _____ • _____	• Computers • Google Chrome • Videos • Presentations • Slideshows • Handouts Hard and Digital • Internet Research • _____ • _____ • _____ • _____ • _____ ASSESSMENT PLAN • Questions and Answers • Observation • Checklist • Conference • Graphic Organizer • Class Discussions	• Group Discussions • Hands-On Exercises • Individual Presentation • Group Presentation • Interviews • Reader's Workshop • Homework Writer's • Workshop Peer	Self • Assessment Think Pair • Share • Tests Quizzes • Assignments • Projects • Essay • Rubric(s) • _____ • _____ • _____ • _____ • _____

Course Overview

Units :	1 <> 2	3 <> 4	5 <> 6	7	Grade Level	6
					Academic Year :	2016	2017
Teacher Name :	Hany Morcos				Last Update :	2016 September

HUBS — مدرسة الحياة العالمية — Hayat Universal School

U1 — Overall Expectations

Computer system architecture, including hardware and software, network infrastructure (local), intranet/Internet, and personal communication devices, strategies for identifying and troubleshooting simple hardware and software problems, function of input and output devices, including 3D printing and adaptive technologies for those with special needs, ergonomics in use of computers and computing devices, effective and efficient keyboarding techniques.

Modules Covered

CONTENT	DATES	BIG IDEAS COMPETENCIES	TEACHING STRATEGIES	MATERIALS & RESOURCES	ASSESSMENT PLAN
Computers & Communications	**Wks 4 | 6**				
UNIT 1 — Cont. **Setup & Maintenance**	**4 - 5 Weeks | Sep 4 - Oct 13**	- How to protect Your Computer Gets a Virus - How to Set Up and Choose a New Printer - How to Power Cycle a Device - How to Defragment Your Hard Drive - Installing Software | Windows PC and Mac - Uninstalling Software | Windows PC and Mac	• Presentations • Videos • Questions and Answers • Group Work | Jigsaw • PowerPoint • Whiteboard • Smart-board | Promethean • Auditory • Kinaesthetic • Visual • Prezi • _____ • _____ • _____ • _____ • _____ • _____ • _____ • _____	• Computers • Google Chrome • Videos • Presentations • Slideshows • Handouts Hard and Digital • Internet Research • _____ • _____ • _____ • _____ **ASSESSMENT PLAN** • Questions and Answers • Observation • Checklist • Conference • Graphic Organizer • Class Discussions	• Group Discussions • Hands-On Exercises • Individual Presentation • Group Presentation • Interviews • Reader's Workshop • Homework Writer's Workshop Peer | Self Assessment Think Pair Share • Tests • Quizzes • Assignments • Projects • Essay • Rubric(s) • _____ • _____ • _____ • _____ • _____

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Course Overview

| Grade Level | **6** |

| Units : | 1 <> 2 | 3 <> 4 | 5 <> 6 | 7 | Academic Year : | **2016 | 2017** |
| Teacher Name : | **Hany Morcos** | | | | Last Update : | **2016 September** |

U1

Overall Expectations

Computer system architecture, including hardware and software, network infrastructure (local), intranet/Internet, and personal communication devices, strategies for identifying and troubleshooting simple hardware and software problems, function of input and output devices, including 3D printing and adaptive technologies for those with special needs, ergonomics in use of computers and computing devices, effective and efficient keyboarding techniques.

Modules Covered

CONTENT	DATES				
Computers & Communications	**Wks 4	6**	**BIG IDEAS COMPETENCIES**	**TEACHING STRATEGIES**	**MATERIALS & RESOURCES**	**ASSESSMENT PLAN**

UNIT 1

| **Chromebook Basics** | **4 - 5 Weeks | Sep 4 - Oct 13** | - What is a Chromebook?
 - Choosing Between a Chromebook and a Laptop
 - Getting to Know the Chromebook Interface
 - Migrating to a Chromebook
 - Chromebook Settings and Customization
 - Printing with a Chromebook | • Presentations
 • Videos
 • Questions and Answers
 • Group Work | Jigsaw
 • PowerPoint
 • Whiteboard
 • Smart-board | Promethean
 • Auditory
 • Kinaesthetic
 • Visual
 • Prezi
 • _____
 • _____
 • _____
 • _____
 • _____
 • _____
 • _____
 • _____ | • Computers
 • Google Chrome
 • Videos
 • Presentations
 • Slideshows
 • Handouts Hard and Digital
 • Internet Research
 • _____
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 • _____
 • _____

 ASSESSMENT PLAN
 • Questions and Answers
 • Observation
 • Checklist
 • Conference
 • Graphic Organizer
 • Class Discussions | • Group Discussions
 • Hands-On Exercises
 • Individual Presentation
 • Group Presentation
 • Interviews
 • Reader's Workshop
 • Homework Writer's
 • Workshop Peer | Self
 • Assessment Think Pair
 • Share
 • Tests Quizzes
 • Assignments
 • Projects
 • Essay
 • Rubric(s)
 • _____
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 • _____
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 • _____ |

HUBS
مدرسة الحياة العالمية
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Units :	1 <-> 2 3 <-> 4 5 <-> 6 7	Grade Level **6**
Teacher Name :	**Hany Morcos**	Academic Year : **2016	2017**
		Last Update : **2016 September**

U2

Overall Expectations

Computer system architecture, including hardware and software, network infrastructure (local), intranet/Internet, and personal communication devices, strategies for identifying and troubleshooting simple hardware and software problems, function of input and output devices, including 3D printing and adaptive technologies for those with special needs, ergonomics in use of computers and computing devices, effective and efficient keyboarding techniques.

Modules Covered

CONTENT	DATES	BIG IDEAS COMPETENCIES	TEACHING STRATEGIES	MATERIALS & RESOURCES	ASSESSMENT PLAN
Computers & Communications	Wks 4|6				
UNIT 2 Internet Basics Browsing the Web	4 - 5 Weeks	Oct 16 – Dec 1	- What is the Internet - What Can You Do Online? - Connecting to the Internet - Understanding the Cloud - Using a Web Browser - Understanding Hyperlinks - Downloading and Uploading - Using Search Engines - Understanding URLs - Different Browsers - Quiz	• Presentations • Videos • Questions and Answers • Group Work	Jigsaw • PowerPoint • Whiteboard • Smart-board	Promethean • Auditory • Kinaesthetic • Visual • Prezi • _____ • _____ • _____ • _____ • _____ • _____ • _____ • _____ • _____	• Computers • Google Chrome • Videos • Presentations • Slideshows • Handouts Hard and Digital • Internet Research • _____ • _____ • _____ • _____ • _____ ASSESSMENT PLAN • Questions and Answers • Observation • Checklist • Conference • Graphic Organizer • Class Discussions	• Group Discussions • Hands-On Exercises • Individual Presentation • Group Presentation • Interviews • Reader's Workshop • Homework Writer's • Workshop Peer	Self • Assessment Think Pair • Share • Tests Quizzes • Assignments • Projects • Essay • Rubric(s) • _____ • _____ • _____ • _____

HUBS
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Course Overview

| Units : | 1 <> 2 | 3 <> 4 | 5 <> 6 | 7 | Academic Year : | 2016 | 2017 | Grade Level 6 |

| Teacher Name : | Hany Morcos | Last Update : | 2016 September |

U2

Modules Covered

Overall Expectations

Computer system architecture, including hardware and software, network infrastructure (local), intranet/Internet, and personal communication devices, strategies for identifying and troubleshooting simple hardware and software problems, function of input and output devices, including 3D printing and adaptive technologies for those with special needs, ergonomics in use of computers and computing devices, effective and efficient keyboarding techniques.

CONTENT	DATES	BIG IDEAS COMPETENCIES	TEACHING STRATEGIES	MATERIALS & RESOURCES	ASSESSMENT PLAN
Computers & Communications	**Wks 4 | 6**				
UNIT 2 **Internet Safety 4 Kids**	**4 - 5 Weeks | Oct 16 – Dec 1**	- Learning about Internet Safety - Staying Safe from Online Predators - Cyberbullying and Cyber-harassment - Using Social Networks Safety - Understanding File-Sharing Networks - Mobile Device Safety - Resources - Ways to Protect Kids Online - Quiz	• Presentations • Videos • Questions and Answers • Group Work | Jigsaw • PowerPoint • Whiteboard • Smart-board | Promethean • Auditory • Kinaesthetic • Visual • Prezi • _____ • _____ • _____ • _____ • _____ • _____ • _____	• Computers • Google Chrome • Videos • Presentations • Slideshows • Handouts Hard and Digital • Internet Research • _____ • _____ • _____ • _____ • _____ ASSESSMENT PLAN • Questions and Answers • Observation • Checklist • Conference • Graphic Organizer • Class Discussions	• Group Discussions • Hands-On Exercises • Individual Presentation • Group Presentation • Interviews • Reader's Workshop • Homework Writer's • Workshop Peer | Self • Assessment Think Pair • Share • Tests • Quizzes • Assignments • Projects • Essay • Rubric(s) • _____ • _____ • _____ • _____

HUBS
مدرسة الحياة العالمية
Hayat Universal School

Course Overview

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| Teacher Name : | **Hany Morcos** | Last Update : | **2016 September** |

Overall Expectations

U2

Computer system architecture, including hardware and software, network infrastructure (local), intranet/Internet, and personal communication devices, strategies for identifying and troubleshooting simple hardware and software problems, function of input and output devices, including 3D printing and adaptive technologies for those with special needs, ergonomics in use of computers and computing devices, effective and efficient keyboarding techniques.

Modules Covered

CONTENT	DATES	BIG IDEAS COMPETENCIES	TEACHING STRATEGIES	MATERIALS & RESOURCES	ASSESSMENT PLAN
Computers & Communications	Wks 4 | 6				
UNIT 2 Internet Explorer	4 - 5 Weeks | Oct 16 – Dec 1	- Introduction - Getting Started with Internet Explorer - Browsing the Web - Customizing Internet Explorer - Adding and Managing Favourites - Security and Privacy - How to Block Ads in Your Web Browser - Quiz	• Presentations • Videos • Questions and Answers • Group Work | Jigsaw • PowerPoint • Whiteboard • Smart-board | Promethean • Auditory • Kinaesthetic • Visual • Prezi • _____ • _____ • _____ • _____ • _____ • _____ • _____	• Computers • Google Chrome • Videos • Presentations • Slideshows • Handouts Hard and Digital • Internet Research • _____ • _____ • _____ • _____ • _____ ASSESSMENT PLAN • Questions and Answers • Observation • Checklist • Conference • Graphic Organizer • Class Discussions	• Group Discussions • Hands-On Exercises • Individual Presentation • Group Presentation • Interviews • Reader's Workshop • Homework Writer's • Workshop Peer | Self • Assessment Think Pair • Share • Tests Quizzes • Assignments • Projects • Essay • Rubric(s) • _____ • _____ • _____ • _____ • _____

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Units : 1 <> 2 3 <> 4 5 <> 6 7

Academic Year : **2016 | 2017**

Teacher Name : **Hany Morcos**

Last Update : **2016 September**

Overall Expectations

U2

Computer system architecture, including hardware and software, network infrastructure (local), intranet/Internet, and personal communication devices, strategies for identifying and troubleshooting simple hardware and software problems, function of input and output devices, including 3D printing and adaptive technologies for those with special needs, ergonomics in use of computers and computing devices, effective and efficient keyboarding techniques.

Modules Covered

CONTENT	DATES	BIG IDEAS COMPETENCIES	TEACHING STRATEGIES	MATERIALS & RESOURCES	ASSESSMENT PLAN
Computers & Communications	Wks 4|6				
UNIT 2 — **Email Basics**	4 - 5 Weeks | Oct 16 – Dec 1	- Introduction to Email - Common Email Features - Contacts and Calendars - Email Etiquette and Safety - Avoiding Spam and Phishing - How Should and Email Be? - Quiz	• Presentations • Videos • Questions and Answers • Group Work | Jigsaw • PowerPoint • Whiteboard • Smart-board | Promethean • Auditory • Kinaesthetic • Visual • Prezi • _____ • _____ • _____ • _____ • _____ • _____ • _____	• Computers • Google Chrome • Videos • Presentations • Slideshows • Handouts Hard and Digital • Internet Research • _____ • _____ • _____ • _____ ASSESSMENT PLAN • Questions and Answers • Observation • Checklist • Conference • Graphic Organizer • Class Discussions	• Group Discussions • Hands-On Exercises • Individual Presentation • Group Presentation • Interviews • Reader's Workshop • Homework Writer's • Workshop Peer | Self • Assessment Think Pair • Share • Tests Quizzes • Assignments • Projects • Essay • Rubric(s) • _____ • _____ • _____ • _____ • _____

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Units :	1 <-> 2	3 <-> 4	5 <-> 6	7	Grade Level	6
					Academic Year :	2016	2017
Teacher Name :	Hany Morcos				Last Update :	2016 September

Overall Expectations

Technical drawing, including sketching techniques and manual drafting techniques, elements of plans and drawings, simple computer-aided drafting programs | Software to be Used | **Google SketchUp** | **123Design**

U3

Modules Covered

CONTENT	DATES	BIG IDEAS COMPETENCIES	TEACHING STRATEGIES	MATERIALS & RESOURCES	ASSESSMENT PLAN
Drafting	**Wks 4 | 6**				
Introduction to Google SketchUp Interface **Using SketchUp Tools**	**4 - 5 Weeks | Dec 4 – Jan 12**	- Do you need SketchUp? - What makes SketchUp great? - Google SketchUp Video - Images in the 3D Warehouse - Tools for the First Time - Selection | Navigation | Rotate | Materials | Scaling Exercise	• Presentations • Videos • Questions and Answers • Group Work | Jigsaw • PowerPoint • Whiteboard • Smart-board | Promethean • Auditory • Kinaesthetic • Visual • Prezi • _____ • _____ • _____ • _____ • _____ • _____ • _____ • _____	• Computers • Google Chrome • Videos • Presentations • Slideshows • Handouts Hard and Digital • Internet Research • _____ • _____ • _____ • _____ • _____ • _____ ASSESSMENT PLAN Questions and Answers • Observation • Checklist • Conference • Graphic Organizer • Class Discussions	• Group Discussions • Hands-On Exercises • Individual Presentation • Group Presentation • Interviews • Reader's Workshop • Homework Writer's • Workshop Peer | Self • Assessment Think Pair • Share • Tests Quizzes • Assignments • Projects • Essay • Rubric(s) • _____ • _____ • _____ • _____ • _____

HUBS
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| Teacher Name : | **Hany Morcos** | Last Update : | **2016 September** |

U4

Modules Covered

Overall Expectations

Technical drawing, including sketching techniques and manual drafting techniques, elements of plans and drawings, simple computer-aided drafting programs | Software to be Used | **Google SketchUp** | **123Design**

CONTENT

DATES

Drafting

Wks 4 | 6

	DATES	BIG IDEAS COMPETENCIES	TEACHING STRATEGIES	MATERIALS & RESOURCES	ASSESSMENT PLAN
UNIT 4 — **Moving and Copying	Rotation** **Exercise 1** **Exercise 2** **Exercise 3** **Exercise 4** **Exercise 5** **Exercise**	**4 - 5 Weeks	Jan 15 - Mar 9**	- Using a Scaffold	Guide Points	Making an Array	Circular Arrays	Moving parts of Components	Move and Rotate - Make a Simple Box - Make a Jewllery Box - Build a Simple Table - Make a Simple Chair - Make a Sport Shirt - Design Your Bedroom	• Presentations • Videos • Questions and Answers • Group Work	Jigsaw • PowerPoint • Whiteboard • Smart-board	Promethean • Auditory • Kinaesthetic • Visual • Prezi • _____ • _____ • _____ • _____ • _____ • _____ • _____ • _____	• Computers • Google Chrome • Videos • Presentations • Slideshows • Handouts Hard and Digital • Internet Research • _____ • _____ • _____ • _____ • _____ • _____ **ASSESSMENT PLAN** • Questions and Answers • Observation • Checklist • Conference • Graphic Organizer • Class Discussions	• Group Discussions • Hands-On Exercises • Individual Presentation • Group Presentation • Interviews • Reader's Workshop • Homework Writer's • Workshop Peer	Self • Assessment Think Pair • Share • Tests • Quizzes • Assignments • Projects • Essay • Rubric(s) • _____ • _____ • _____ • _____

Course Overview

| Units : | 1 ←→ 2 | 3 ←→ 4 | 5 ←→ 6 | 7 | Academic Year : | 2016 | 2017 | Grade Level | 6 |

Teacher Name : Hany Morcos **Last Update :** 2016 September

Overall Expectations

Internet safety, digital self-image, citizenship, relationships, and communication, legal and ethical considerations, including creative credit and copyright, and cyberbullying, methods for personal media management, search techniques, how search results are selected and ranked, and criteria for evaluating search results, strategies to identify personal learning networks.

U5

Modules Covered

CONTENT	DATES				
Digital Literacy	**Wks 4	6**	**BIG IDEAS COMPETENCIES**	**TEACHING STRATEGIES**	**MATERIALS & RESOURCES**	**ASSESSMENT PLAN**

UNIT 5

Introduction to Digital Literacy

Print Ads

Billboards

4 - 5 Weeks | Mar 16 - Apr 13

BIG IDEAS COMPETENCIES
- What is Media Literacy
- Form of Medias 9
- How Much Media?
- Media's Importance to You
- Methods of Advertising
- Hidden Messages
- Healthy and Unhealthy Media

- Early Print Ads
- Today's Print Ads
- Compare and Contrast
- Make a Print Ad

- Early Billboards
- Billboards of Today
- Compare and Contrast
- Make a Billboard

TEACHING STRATEGIES
- Presentations
- Videos
- Questions and Answers
- Group Work | Jigsaw
- PowerPoint
- Whiteboard
- Smart-board | Promethean
- Auditory
- Kinaesthetic
- Visual
- Prezi
- _____
- _____
- _____
- _____
- _____
- _____
- _____

MATERIALS & RESOURCES
- Computers
- Google Chrome
- Videos
- Presentations
- Slideshows
- Handouts Hard and Digital
- Internet Research
- _____
- _____
- _____
- _____
- _____
- _____

ASSESSMENT PLAN
- Questions and Answers
- Observation
- Checklist
- Conference
- Graphic Organizer
- Class Discussions

ASSESSMENT PLAN
- Group Discussions
- Hands-On Exercises
- Individual Presentation
- Group Presentation
- Interviews
- Reader's Workshop
- Homework Writer's Workshop Peer | Self Assessment Think Pair Share
- Tests
- Quizzes
- Assignments
- Projects
- Essay
- Rubric(s)
- _____
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Grade Level **6**

Teacher Name :	**Hany Morcos**	Last Update :	**2016 September**

U5

Overall Expectations

Internet safety, digital self-image, citizenship, relationships, and communication, legal and ethical considerations, including creative credit and copyright, and cyberbullying, methods for personal media management, search techniques, how search results are selected and ranked, and criteria for evaluating search results, strategies to identify personal learning networks.

Modules Covered

CONTENT	DATES				
Digital Literacy	**Wks 4 | 6**	**BIG IDEAS COMPETENCIES**	**TEACHING STRATEGIES**	**MATERIALS & RESOURCES**	**ASSESSMENT PLAN**

UNIT 5

Radio

Television

4 - 5 Weeks | Mar 16 - Apr 13

BIG IDEAS COMPETENCIES	TEACHING STRATEGIES	MATERIALS & RESOURCES	ASSESSMENT PLAN
- Radio Ads - Historical Radio Ads - Today's Radio Ads - Record a Radio Ad - Record a Radio Show - Your Television Journal - Television Ads - Classic Television Ads - Today's Television Ads - Compare and Contrast - Create a Television Ad Television News - The Role of Sponsors - Hidden Message in TV - Tern Off Your Television - No TV? What To Do? - TV-Turnoff week Journal	• Presentations • Videos • Questions and Answers • Group Work | Jigsaw • PowerPoint • Whiteboard • Smart-board | Promethean • Auditory • Kinaesthetic • Visual • Prezi • _____ • _____ • _____ • _____ • _____ • _____ • _____	• Computers • Google Chrome • Videos • Presentations • Slideshows • Handouts Hard and Digital • Internet Research • _____ • _____ • _____ • _____ • _____ ASSESSMENT PLAN • Questions and Answers • Observation • Checklist • Conference • Graphic Organizer • Class Discussions	• Group Discussions • Hands-On Exercises • Individual Presentation • Group Presentation • Interviews • Reader's Workshop • Homework Writer's • Workshop Peer | Self • Assessment Think Pair • Share • Tests • Quizzes • Assignments • Projects • Essay • Rubric(s) • _____ • _____ • _____ • _____

Course Overview

Units :	1 <=> 2	3 <=> 4	5 <=> 6	7	Grade Level	**6**
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Teacher Name : Hany Morcos   **Last Update :** 2016 September

Hayat Universal School

U6

Modules Covered

Overall Expectations

Internet safety, digital self-image, citizenship, relationships, and communication, legal and ethical considerations, including creative credit and copyright, and cyberbullying, methods for personal media management, search techniques, how search results are selected and ranked, and criteria for evaluating search results, strategies to identify personal learning networks.

CONTENT	DATES				
Digital Literacy	**Wks 4	6**	**BIG IDEAS COMPETENCIES**	**TEACHING STRATEGIES**	**MATERIALS & RESOURCES**	**ASSESSMENT PLAN**
UNIT 6 **Video games** **Packaging** **Magazines**	**4 - 5 Weeks	Apr 16 - May 25**	- Videogame Ads - Violence in Video games - Your Body and Feeling - Your Favourite Video game - Video game Debate - Packages of the Past - Packages of Today - Colour, Shape, and Words - Compare and Contrast - Design a Package - Tricks in Photography - Magazines for Children - Healthy or Unhealthy - Your Favourite Magazine - Design a Healthy Magazine	• Presentations • Videos • Questions and Answers • Group Work	Jigsaw • PowerPoint • Whiteboard • Smart-board	Promethean • Auditory • Kinaesthetic • Visual • Prezi • _____ • _____ • _____ • _____ • _____ • _____ • _____	• Computers • Google Chrome • Videos • Presentations • Slideshows • Handouts Hard and Digital • Internet Research • _____ • _____ • _____ • _____ • _____ ASSESSMENT PLAN • Questions and Answers • Observation • Checklist • Conference • Graphic Organizer • Class Discussions	• Group Discussions • Hands-On Exercises • Individual Presentation • Group Presentation • Interviews • Reader's Workshop • Homework Writer's Workshop Peer	Self Assessment Think Pair Share • Tests Quizzes • Assignments • Projects • Essay • Rubric(s) • _____ • _____ • _____ • _____ • _____

Course Overview					**Grade Level**	**6**
Units :	**1** <> **2**	**3** <> **4**	**5** <> **6**	**7**	**Academic Year :**	**2016	2017**
Teacher Name :	**Hany Morcos**				**Last Update :**	**2016 September**

HUBS
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U6

Modules Covered

Overall Expectations

Internet safety, digital self-image, citizenship, relationships, and communication, legal and ethical considerations, including creative credit and copyright, and cyberbullying, methods for personal media management, search techniques, how search results are selected and ranked, and criteria for evaluating search results, strategies to identify personal learning networks.

CONTENT **DATES**

UNIT 6

Digital Literacy	**Wks 4 | 6**	**BIG IDEAS COMPETENCIES**	**TEACHING STRATEGIES**	**MATERIALS & RESOURCES**	**ASSESSMENT PLAN**

Newspaper
 	
Art
 	
Websites
	4 - 5 Weeks | Apr 16 - May 25	- Front Pages of the Past
		- Your Local Paper
		- The Op/Ed Pages*
		- A Letter to the Editor
		- Spinning a Story
		
		- Painting
		- Sculpture
		- Photography
		- Comics
		- Graffiti and Murals
		- Create a Mural
		- Popular Home Pages
		- Websites for Children
		- Author Websites
		- Podcasts
		- Building a Website
		
		* Optional/Editorial Pages
			• Presentations
			• Videos
			• Questions and Answers
			• Group Work | Jigsaw
			• PowerPoint
			• Whiteboard
			• Smart-board | Promethean
			• Auditory
			• Kinaesthetic
			• Visual
			• Prezi
			• _____
			• _____
			• _____
			• _____
			• _____
			• _____
			• _____
			• _____
				• Computers
				• Google Chrome
				• Videos
				• Presentations
				• Slideshows
				• Handouts Hard and Digital
				• Internet Research
				• _____
				• _____
				• _____
				• _____
				• _____
				• _____
				
				ASSESSMENT PLAN
				Questions and Answers
				• Observation
				• Checklist
				• Conference
				• Graphic Organizer
				• Class Discussions
				•
					• Group Discussions
					• Hands-On Exercises
					• Individual Presentation
					• Group Presentation
					• Interviews
					• Reader's Workshop
					• Homework Writer's
					  Workshop Peer | Self
					  Assessment Think Pair
					  Share
					• Tests Quizzes
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					• _____
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					• _____
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	Grade Level	6

Units : 1 <=> 2   3 <=> 4   5 <=> 6   7

Academic Year : **2016 | 2017**

Teacher Name : **Hany Morcos**

Last Update : **2016 September**

Overall Expectations

U7

Modules Covered

Digital and non-digital media, and their distinguishing characteristics and uses, techniques for using images, sounds, and text to communicate information, settings, ideas, and story structure, media technologies and techniques to capture, edit, and manipulate images, sounds, and text for specific purposes, influences of digital media for the purpose of communication and self-expression.

CONTENT

DATES

Media Arts

Wks 4 | 6

	BIG IDEAS COMPETENCIES	TEACHING STRATEGIES	MATERIALS & RESOURCES	ASSESSMENT PLAN
UNIT 7 **Digital Photography** **Image Editing** **Photoshop Basics** **Beginning Graphic Design** *4 - 5 Weeks | May 28 – Jun 21*	- - _____ - _____ - _____ - _____ - _____ - _____ - _____ - _____ - _____ - _____ - _____ - _____ - _____ - _____ - _____ - _____	• Presentations • Videos • Questions and Answers • Group Work | Jigsaw • PowerPoint • Whiteboard • Smart-board | Promethean • Auditory • Kinaesthetic • Visual • Prezi • _____ • _____ • _____ • _____ • _____ • _____	• Computers • Google Chrome • Videos • Presentations • Slideshows • Handouts Hard and Digital • Internet Research • _____ • _____ • _____ • _____ ASSESSMENT PLAN • Questions and Answers • Observation • Checklist • Conference • Graphic Organizer • Class Discussions • Group Discussions	• Group Discussions • Hands-On Exercises • Individual Presentation • Group Presentation • Interviews • Reader's Workshop • Homework Writer's • Workshop Peer | Self • Assessment Think Pair • Share • Tests Quizzes • Assignments • Projects • Essay • Rubric(s) • _____ • _____ • _____ • _____