Timing	Unit Title/ Breakdown	Content Covered	Big Idea	Resources and Materials
09-10-17 - 10-7-17	Personal Fitness  1. Fitness Testing 2. Circuit Training 3. Muscular Endurance 4. Cardio Endurance 5. Crossfit	proper technique for     fundamental movement skills     including non-locomotor,     locomotor, and manipulative     skills	Daily participation in     different types of     physical activity	1. Fitness Equipment
10-03-17 -	6. Body pump  Team Sport: Basketball	2. movement concepts and strategies	2. Lifelong participation in physical activity has many benefits and is an assential part of a	
11-01-17- 12- 01-17	<ol> <li>Dribbling</li> <li>Passing</li> <li>Shooting         <ul> <li>Lay-ups</li> <li>Free Throws</li> </ul> </li> <li>Footwork</li> <li>Offence</li> <li>Defence</li> <li>Rebounding</li> <li>Fast Breaks</li> <li>Rules of the game and hand signals</li> </ol>	<ol> <li>ways to monitor and adjust physical exertion levels</li> <li>how to participate in different types of physical activities, including individual and dual activities, rhythmic activities and games</li> <li>training principles to enhance personal fitness levels, including the FITT principle, SAID principle, and specificity</li> </ol>	e	
	Individual Sport:Gymnastics  1. Leap 2. Hand stand 3. Forward roll 4. Backwards roll 5. Routine gymnastics individual Sport: Track and Field	6. effects of different types of physical activity on the body		

12-01-17 01-31-18	<ol> <li>Shot put</li> <li>High Jump</li> <li>Standing Long jump</li> <li>Triple jump</li> <li>Running long jump</li> <li>100m</li> <li>1km</li> <li>Rules of each activity</li> </ol>	
02-01-18-	Team Sport: Football	
02-28-18	1. Dribbling 2. Passing 3. Trapping 4. Striking 5. Throw-ins 6. Positioning 7. Goal Keeping 8. Defence 9. Offence 10. Rules of game	
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03-01-18 - 03-31-18	Team Sport: Volleyball  1. Serving 2. Footwork 3. Passing 4. Setting 5. Diggs 6. Hitting 7. Offence 8. Defence 9. Rules of game	1. Daily participation in different types of physical activity influences our physical literacy and personal health and fitness goals.  2. Lifelong participation in physical activity has many benefits and is an essential part of a healthy lifestyle
04-01-18 - 05-15-18	Team Sport: Handball  1. Dribbling 2. Passing	<ol> <li>proper technique for fundamental movement skills including non-locomotor, locomotor, and manipulative</li> <li>Daily participation in different types of physical activity influences our physical</li> </ol>

05-31-18	ividual Sport: Fitness  1. Fitness Testing 2. Circuit Training 3. Muscular Endurance 4. Cardio Endurance	<ol> <li>movement concepts and strategies</li> <li>ways to monitor and adjust physical exertion levels</li> <li>how to participate in different types of physical activities, including individual and dual activities, rhythmic activities, and games</li> <li>training principles to enhance personal fitness levels, including the FITT principle, SAID principle, and specificity</li> </ol>	<ol> <li>Lifelong participation in physical activity has many benefits and is an essential part of a healthy lifestyle</li> <li>Daily participation in different types of physical activity influences our physical literacy and personal health and fitness goals.</li> <li>Lifelong participation in physical activity has many benefits and is an essential part of a healthy lifestyle</li> </ol>	
Oct- Dec Goa	alth Unit 1: al Setting and FITT nciples  1. Introduce FITT Principles a. Power point b. Game activities 2. Smart Goal Setting a. Power point	<ol> <li>effects of different types of physical activity on the body</li> <li>Training principles to enhance personal fitness levels including the FITT principle, SAID principle, and specificity</li> <li>Effects of different types of physical activity on the body</li> </ol>	<ol> <li>Healthy choices influence our physical, emotional, and mental well-being.</li> <li>Healthy relationships can help us lead rewarding and fulfilling lives.</li> </ol>	http://www.ode.state.or.us/teac hlearn/subjects/pe/curriculum/fi ttprinciple.pdf  https://www.viha.ca/NR/rdonlyr es/BA7AED96-DD7C-42B4-B347- 05BBD0A230C8/0/NutritionEduc

	different goals  3. Setting Goals  a. Healthy Eating Goals  b. Physical Goals  c. Personal Goals  4. Write a letter to yourself to view at the end of the year.	3. Potential short-term and long-term consequences of health decisions, including those involving nutrition, protection from sexually transmitted infections, and sleep routines	3. Advocating for the health and well-being of others connects us to our community.  ationResourcesforSchoolsFinalW HPDF.pdf
Jan- Mar	Health Unit 2: Healthy Eating	<ol> <li>Sources of health information</li> <li>Potential short-term and long-term consequences of health decisions, including those involving nutrition, protection from sexually transmitted infections, and sleep routines</li> <li>Sources of health information</li> </ol>	1. Healthy choices influence our physical, emotional, and mental well-being.  2. Healthy relationships can help us lead rewarding and fulfilling lives.  3. Advocating for the health and well-being of others connects us to our community.  https://www.canada.ca/en/heal th-canada/services/canada-food-guides.html  http://www.albertahealthservic es.ca/assets/info/nutrition/if-nfs-nr-kit-gr8.pdf
Mar-May	Health Unit 3: Healthy Relationships and Healthy Choices	<ol> <li>Marketing and advertising tactics aimed at children and youth, including those involving food and supplements</li> <li>Potential short-term and long-term consequences of health decisions, including</li> </ol>	1. Healthy choices influence our physical, emotional, and mental well-being.  2. Healthy relationships can help us lead rewarding and fulfilling lives.  https://www.interiorhealth.ca/si tes/Partners/SchoolDistricts/Doc uments/Healthy%20Schools%20 Toolkit%20-Positive%20Mental%20Health.pdf

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those involving nutrition, protection from sexually	3. Advocating for the health and well-being of	
transmitted infections, and	others connects us to	
sleep routines	our community.	
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3. Sources of health information		
4. strategies to protect		
themselves and others from		
potential abuse, exploitation,		
and harm in a variety of		
settings		
5. consequences of bullying,		
stereotyping, and		
discrimination		
6. media and social influences		
related to psychoactive		
substance use and potentially		
addictive behaviours		
7. signs and symptoms of		
stress, anxiety, and		
depression		
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8. influences of physical,		
emotional, and social changes on identities and		
relationships		
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May- June	Health Unit 4: Community Health	<ol> <li>Raining principles to enhance personal fitness levels including the FITT principle, SAID principle, and specificity</li> <li>effects of different types of physical activity on the body</li> <li>healthy sexual decision making</li> <li>marketing and advertising tactics aimed at children and youth, including those involving food and supplements</li> <li>potential short-term and long-term consequences of health decisions, including those involving nutrition, protection from sexually transmitted infections, and sleep routines</li> <li>sources of health information</li> <li>basic principles for responding to emergencies</li> <li>strategies to protect themselves and others from potential abuse, exploitation, and harm in a variety of settings</li> <li>consequences of bullying, stereotyping, and discrimination</li> <li>media and social influences related to psychoactive substance use and potentially addictive behaviours</li> <li>signs and symptoms of stress, anxiety, and depression</li> <li>influences of physical, emotional, and social changes on identities and relationships</li> </ol>
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