

Big idea	Dates	Competencies/Content	Teaching strategies	Materials & resources	Assessment plan
<ul style="list-style-type: none"> Confidence develops through the process of self-discovery. Everything we learn helps us to develop skills. 	Term 1 5 weeks	<p>Competencies:</p> <ul style="list-style-type: none"> Identify and appreciate their personal attributes, skills, interests, and accomplishments Identify and appreciate the roles and responsibilities of people in their schools, families, and communities <p>Content:</p> <p>Personal Development</p> <ul style="list-style-type: none"> goal-setting strategies <p>Connections to Community</p> <ul style="list-style-type: none"> roles and responsibilities at home, at school, and in the local community 	<ul style="list-style-type: none"> Have students share about their interests, personal attributes and accomplishments by creating an "All About Me" Poster and present it to the class Have a tour of the school and talk about the different roles/ jobs of the people in the school. Ask these people about their roles and responsibilities (principal, school nurse, librarian, etc.) and have a tour of their specific work place..Students can draw a picture of the people's role and responsibilities. Students fill in a simple sentence about the school's personal job (eg. A school nurse_____)? 	<ul style="list-style-type: none"> All About me booklet Tour of School Clipboards,paper, pencils School personnel All About Me Poster 	<ul style="list-style-type: none"> Observation Video documentation Photo documentation Checklists Anecdotal comments Poster Presentation

			<p>*Teach students what a goal is. using age appropriate and developmentally appropriate language (eg. In Kg2 I want to learn how to write 10 words by June 2018.) Have students come up with their own goals and meet students one on one to review progress on the goals</p>		
<ul style="list-style-type: none"> • Effective collaboration relies on clear, respectful communication • Learning is a lifelong enterprise. 	<p>Term 2 4 weeks</p>	<p>Competencies:</p> <ul style="list-style-type: none"> • Share ideas, information, personal feelings, and knowledge with others • Work respectfully and constructively with others to achieve common goals • Demonstrate effective work habits and organizational skills 	•	•	<ul style="list-style-type: none"> • Observation • Video documentation • Photo documentation • Checklists • Anecdotal comments

Subject: Career Education
Grade Level: KG2

Teacher: _____
Academic Year 2017 – 2018

		<p>appropriate to their level of development</p> <p>Content:</p> <p>Connections to Community</p> <ul style="list-style-type: none">• cultural and social awareness (achieved by exploring self-identity, acknowledging cultural differences, honouring indigenous traditions)			
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<ul style="list-style-type: none"> • Strong communities are the result of being connected to family and community and working together toward common goals. • Communities include many different roles requiring many different skills. 	<p>Term 3 5 weeks</p>	<p>Competencies:</p> <ul style="list-style-type: none"> • Recognize the importance of positive relationships in their lives • Recognize the importance of learning in their lives and future careers • Set and achieve realistic learning goals for themselves • Recognize the basic skills required in a variety of jobs in the community <p>Content:</p> <p>Personal Development</p> <ul style="list-style-type: none"> • goal-setting strategies (Identify steps required to help achieve short-term goals. Identify sources of support at home, at school, and in the community) <p>Connections to Community</p> <ul style="list-style-type: none"> • jobs in the local community 	<ul style="list-style-type: none"> • Have parents of students and community members (fire fighters, police officers) come in to talk about their various roles and responsibilities in the community • Field Trip to Kidzmondo in Qatar Mall To learn and recognize the basic skills required in a variety of jobs in the community. 	<ul style="list-style-type: none"> • Parents and Community Members <ul style="list-style-type: none"> • Field Trip to Kidsmondo 	<ul style="list-style-type: none"> • Observation • Video documentation • Photo documentation • Checklists • Anecdotal comments
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